

--	--	--	--	--	--	--	--	--

Student Number



# Gosford High School

**2024** Trial HSC examination

## Mathematics Standard 2

---

### General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 30 minutes
- Write using black pen
- Calculators approved by NESA may be used
- A reference sheet is provided
- For questions in Section II, show relevant mathematical reasoning and/ or calculations
- Write your Student Number at the top of this page

---

### Total Marks

**100**

#### Section I – 15 marks

- Attempt Questions 1–15
- Allow about 25 minutes for this section

#### Section II – 85 marks

- Attempt Questions 16–34
- Allow about 2 hours and 5 minutes for this section

## Section I

15 marks

Attempt Questions 1 – 15

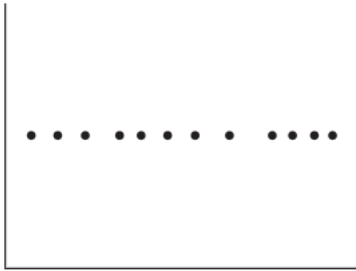
Allow about 25 minutes for this section

Use the multiple-choice answer sheet for Questions 1 – 15.

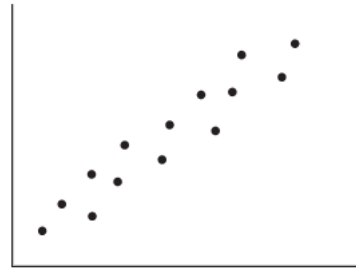
---

1 Which of the following data sets would have a correlation coefficient closest to 1?

A.



B.



C.



D.



2 Joseph is a personal trainer. He records his client's weight as part of his training regime. How can this data be classified?

- A. Continuous numerical
- B. Discrete numerical
- C. Nominal categorical
- D. Ordinal categorical

3

Which equation correctly shows  $S$  as the subject of  $25P = 50\pi(R - \frac{S}{2})$

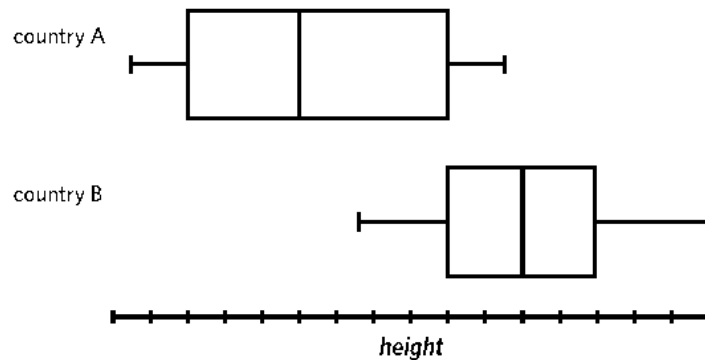
A.  $S = \frac{P}{\pi} - 2R$

B.  $S = \frac{P}{\pi} - R$

C.  $S = 2R - \frac{P}{\pi}$

D.  $S = \frac{P}{4\pi} - \frac{R}{2}$

4 The following boxplots show the distribution of the height of babies born in two different countries, country A and country B.



Based on the boxplots shown, it can be said that

- A. 50% of the babies born in country B are taller than all of the babies born in country A.
- B. 50% of the babies born in country B are shorter than all of the babies born in country A.
- C. 75% of the babies born in country A are shorter than all of the babies born in country B.
- D. 75% of the babies born in country B are taller than all of the babies born in country A.

- 5 Claire measured her height as 1.65 m, correct to the nearest centimetre. What is the percentage error in her measurement?
- A. 0.003%
- B. 0.006%
- C. 0.3%
- D. 0.6%
- 6 In a raffle, the total prize money is shared among the first three tickets drawn in the ratio 4 : 3 : 2.
- The prize for the second ticket drawn is \$750.
- What is the total prize money?
- A. \$150
- B. \$1 000
- C. \$2 250
- D. \$2 500
- 7 A survey of 120 students was conducted. They were asked their gender and if they played a sport. The results are summarised in the table below.

	Male	Female	Total
Sport	50	30	80
No Sport	15	25	40
Total	65	55	120

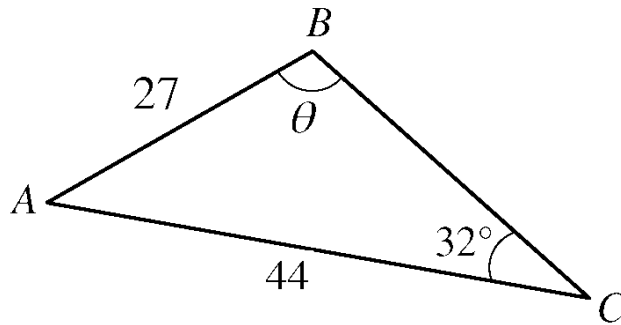
A student is selected at random from the males. What is the probability that the student selected plays a sport?

- A.  $\frac{5}{12}$
- B.  $\frac{5}{8}$
- C.  $\frac{13}{24}$
- D.  $\frac{10}{13}$

8 A network contains 30 vertices. How many edges are required to form a spanning tree?

- A. 14
- B. 15
- C. 29
- D. 30

9 The diagram shows a triangle ABC where  $AB = 27\text{ cm}$ ,  $AC = 44\text{ cm}$ ,  $\angle BCA = 32^\circ$  and angle ABC is obtuse.



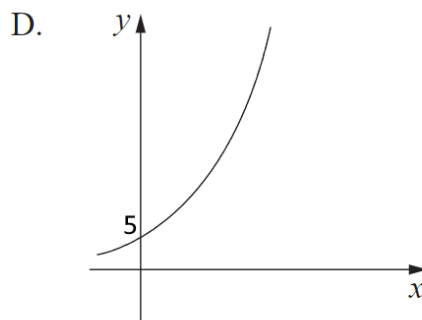
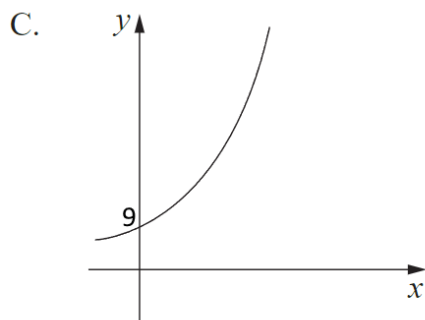
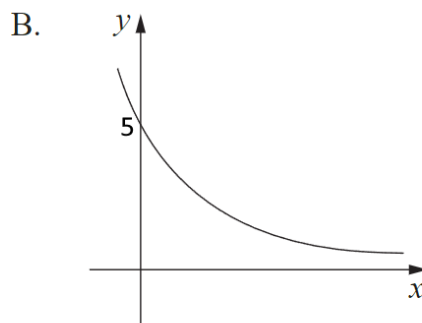
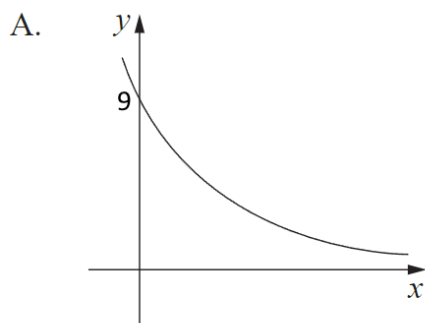
What is the size of the obtuse angle ABC to the nearest degree?

- A.  $51^\circ$
- B.  $60^\circ$
- C.  $120^\circ$
- D.  $129^\circ$

10 The length of a string on a musical instrument varies inversely to its frequency vibration. A 32.5 cm string on a violin has a frequency vibration of 400 cycles per second. What would be the frequency vibration of a 25 cm string?

- A. 16
- B. 308
- C. 520
- D. 13000

- 11 Which of the following graphs represent the graph  $y = 5(0.9)^x$



- 12 Linley flew from Sydney (UTC+ 10) to Rio de Janeiro (UTC- 3). Her plane left Sydney at 8:30 a.m. Thursday (Sydney time) and arrived in Rio de Janeiro at 2:00 p.m. Thursday (Rio de Janeiro time).

What was the total flying time?

- A. 5 hours 30 minutes  
B. 12 hours 30 minutes  
C. 14 hours 30 minutes  
D. 18 hours 30 minutes
- 13 There were total of 22 400 people who flew on the USS Enterprise D. The ratio of passengers to crew was 6 : 29. When the starship was crashing on Veridian III, all of the passengers were able to evacuate while 3 200 of the crew did not evacuate.

For those who evacuated, what is the ratio, in its simplest form, of passengers to crew?

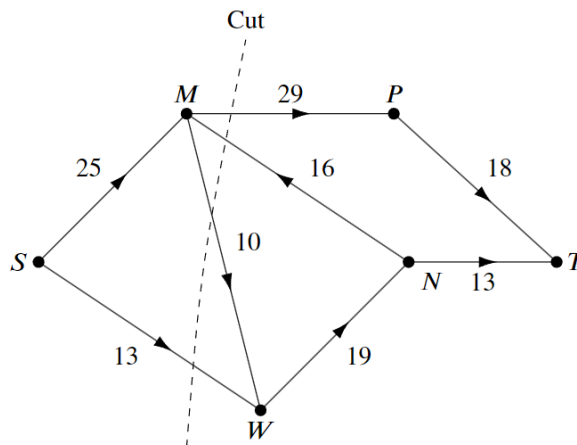
- A. 1 : 4  
B. 1 : 35  
C. 5 : 6  
D. 6 : 5

- 14 The IQs of 80 Gosford High School teachers are normally distributed with a mean of 108 and a standard deviation of 6.3.

How many teachers are expected to have an IQ of more than 120.6?

- A. 2
- B. 13
- C. 67
- D. 78

- 15 What is the capacity of the cut shown in the directed graph below?



- A. 36
- B. 42
- C. 52
- D. 68

**2024**

**Gosford High School Trial HSC**

--	--	--	--	--	--	--	--	--	--

Student Number



## **Mathematics Standard 2**

### **Section II Answer Booklet**

**Section II**

**85 marks**

**Attempt Questions 16–34**

**Allow about 2 hours and 5 minutes for this section**

### **Instructions**

- Write your Student Number at the top of this page.
- Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.
- Your responses should include relevant mathematical reasoning and/or calculations.
- Extra writing space is provided on at the back of this booklet. If you use this space, clearly indicate which question you are answering

**Question 16** (5 marks)

Sol purchased a new car for \$52 000. It depreciated initially by using straight-line depreciation for the first 4 years at a rate of \$2 000 per year.

- (a) Calculate the value of the car at the end of the fourth year.

1

.....

.....

.....

- (b) After the fourth year, Sol changed the method of depreciation to the declining balance method at the rate of 18% per annum.

2

Calculate the value of the car ten years after it was purchased

.....

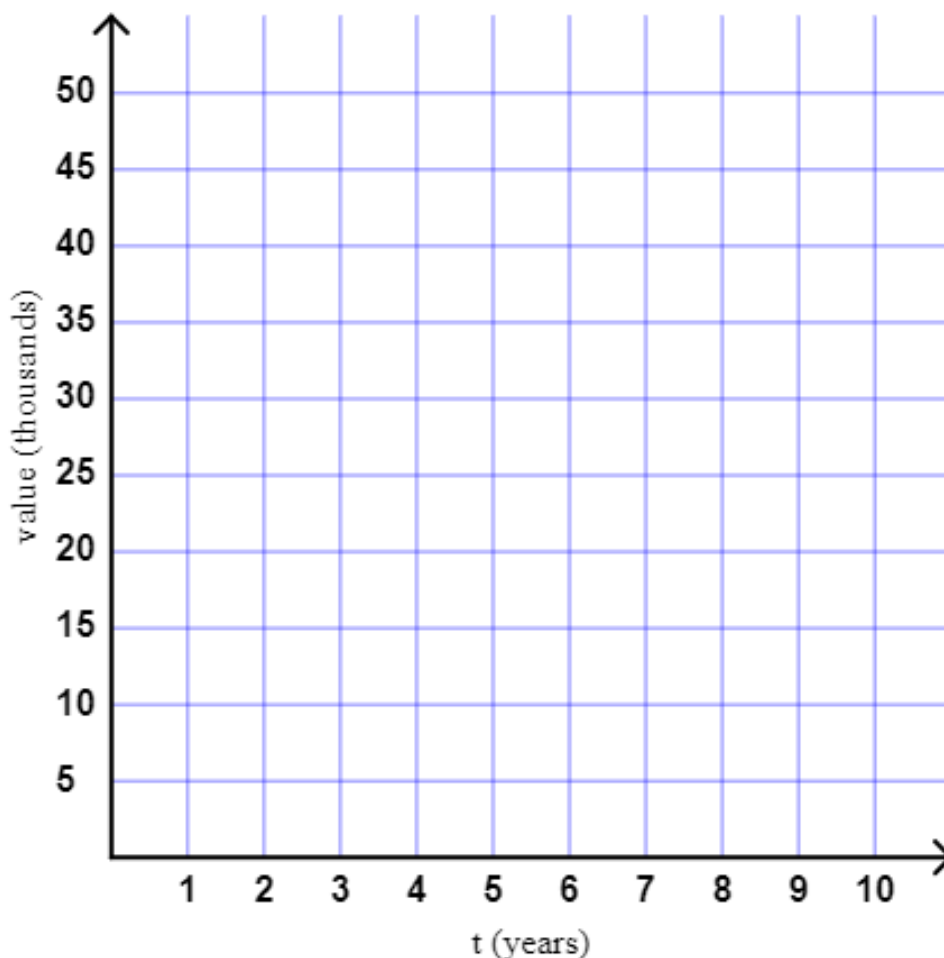
.....

.....

.....

- (c) Without further calculations, complete the graph below to show the value of the car over 10 years

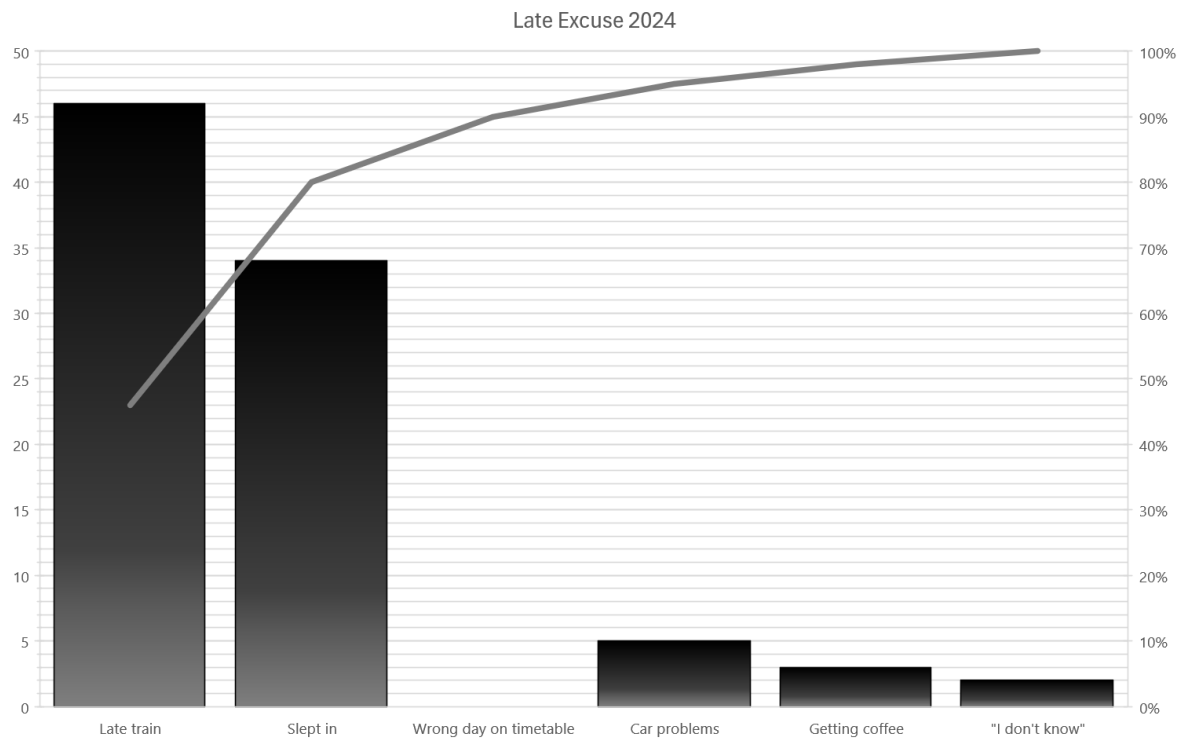
2



**Question 17 (4 marks)**

Mr Eveleigh collated information about reasons that his students were late to his class over a period of 1 term.

The data is displayed in a Pareto chart below. The column showing the number of students late due to looking at the wrong day on their timetable has been removed from the chart.



**(a)** How many students claimed they were late due to getting coffee? **1**

.....

.....

**(b)** What percentage of students were late due to a late train or sleeping in? **1**

.....

.....

.....

.....

**(c)** How many students were late due to looking at the wrong day on their timetable? **2**

.....

.....

.....

.....

.....

.....

**Question 18 (4 marks)**

Joel sits a Mathematics test and Business Studies test.

- (a) Joel’s mark in the Mathematics test is 76. The mean mark for this test is 82 and the standard deviation is 6. 2

Joel’s z-score is the same in both the Mathematics tests and the Business Studies test.

In the business studies test, Joel’s mark was 81 and the standard deviation is 3.

What is the mean in the Business Studies test?

.....

.....

.....

.....

.....

.....

.....

.....

- (c) King Business, Joel’s Business Studies teacher, realised he left out Jinhyun’s marks for his calculations. He calculates the new mean to be 85. There are 15 students in the class in total. 2

What is Jinhyun’s mark on the test?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 19** (3 marks)

Yunbin owns a share portfolio. Details of her share portfolio at 30 June 2024 are given in the table.

<i>Company Name</i>	<i>Number of shares in Yunbin's portfolio</i>	<i>Dividend yield (per annum)</i>	<i>Market price per share</i>
ACE	350	4.5%	\$6.32
ZAP	50	?	\$24.80

Yunbin received a total annual dividend of \$188.82 from her share portfolio.

**(a)** Calculate the total dividend that Yunbin received from ACE on 30 June 2024. 1

.....

.....

.....

**(b)** Calculate the dividend yield of company ZAP on 30 June 2024. 2

.....

.....

.....

.....

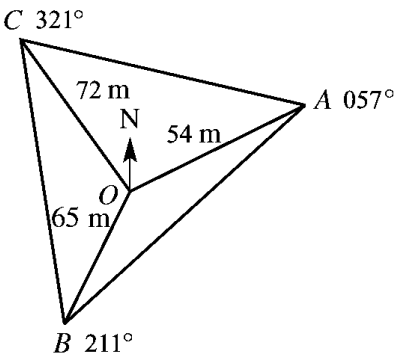
.....

.....

**Question 20** (2 marks)

A compass radial survey of the field ABC has been conducted from O.

2



Find the area of the section AOC to the nearest square metre.

.....

.....

.....

.....

.....

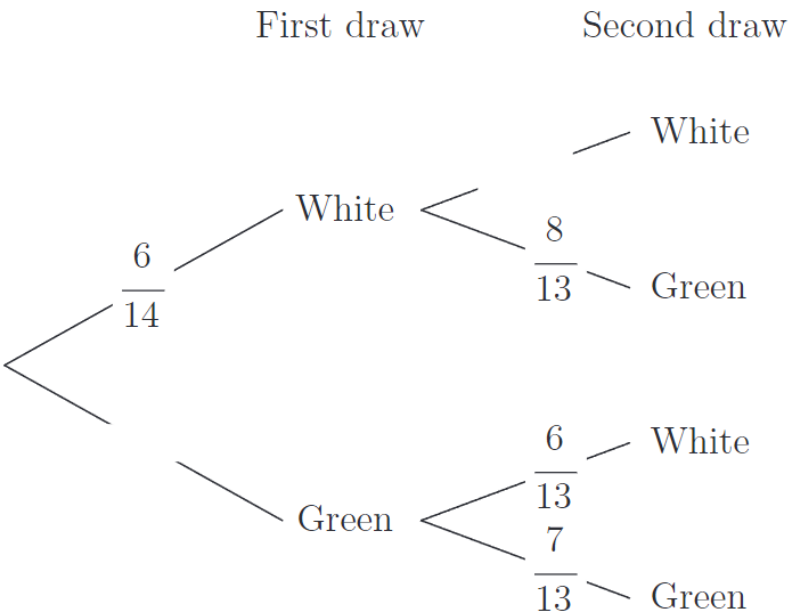
.....

**Question 21** (4 marks)

A bag contains 8 green balls and 6 white balls. Two balls are selected at random without replacement.

4

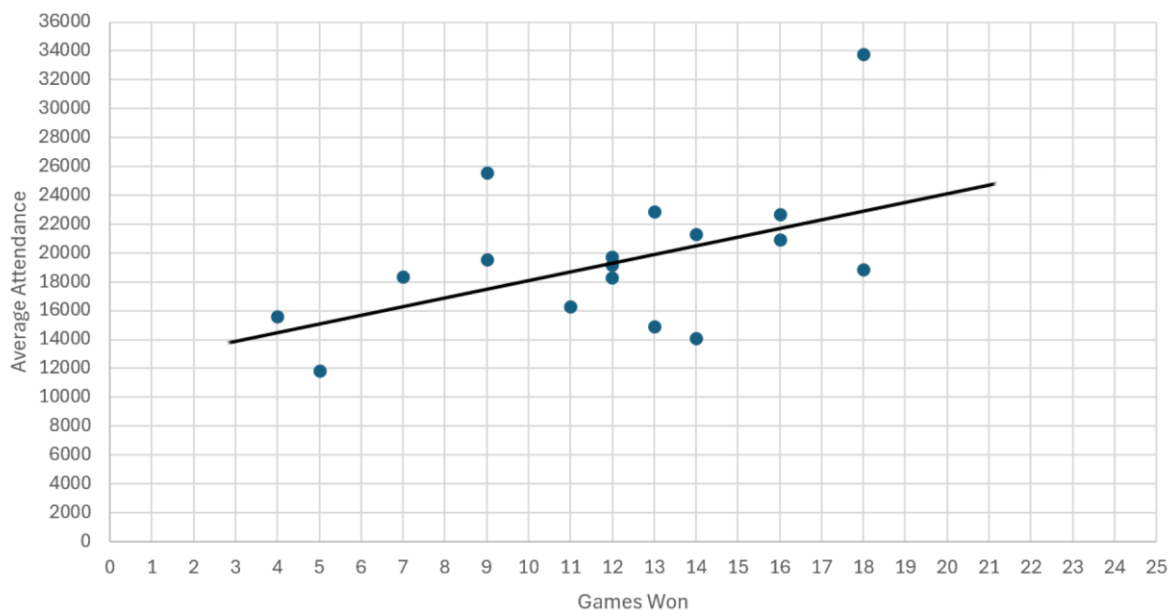
A partially completed tree diagram is shown below.



Complete the probability tree diagram and calculate the probability of selecting two balls of the same colour.

**Question 22 (5 marks)**

The following scatterplot shows the average attendance figures at home games, plotted against the number of games won in the 2023 NRL season, where teams played 24 games. The line of best fit is also shown.



- (a) Determine the equation of the line of best fit using the coordinates at 10 games won and 20 games won. 2

.....

.....

.....

.....

.....

.....

- (b) Interpret the slope of the line of best fit. 1

.....

.....

.....

- (c) A new team, the Perth Bears, is expected to have an average attendance of 27000. Using the graph, or otherwise, estimate the number of games they are expected to win. 1

.....

.....

.....

.....

**Question 21 Continues on the next page**

**(d)** Explain why the extrapolation of the Perth Bears average attendance is unreliable.

**1**

.....

.....

.....

.....

.....

**Question 23 (4 marks)**

Ebony invested \$15 500 in an account that earned \$2 255 interest after 6 years. The interest was compounded monthly.

4

Find the annual interest rate as a percentage, correct to 1 decimal place.

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings present.

The following formula can be used to calculate an estimate for blood alcohol content (BAC) for males.

$$BAC_{male} = \frac{10N - 7.5H}{6.8M}$$

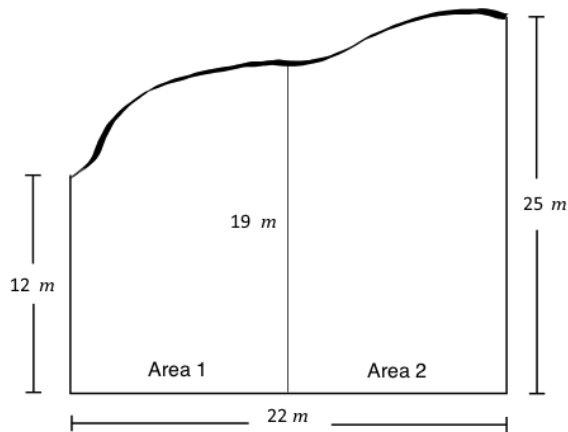
$H$  is the number of hours drinking

Using the formula, estimate at what time Mr Kellerman began drinking alcohol, to the nearest minute.

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Question 25** (6 marks)

A surveyor provided the following diagram with measurements for the roof of a property in Gosford that she was mapping out.



- (a) Find the approximate total area of the roof of the property by using two applications of the trapezoidal rule. 2

.....

.....

.....

.....

- (b) The surveyor is reading a meteorological report that lists the average monthly rainfall in the Gosford region. According to the report, April sees 75 mm of rainfall on average. 2

What volume of rainfall can the surveyor expect to fall over the property next April?

.....

.....

.....

.....

.....

- (c) The rainfall that hits the roof of the property is then collected in a cylindrical tank with a diameter of 360 cm. 2

Assuming the tank was empty before the rainfall and that all of the rainfall is directed into the tank, what is the height of the water in the tank after the rainfall? Answer correct to the nearest centimetre.

.....

.....

.....

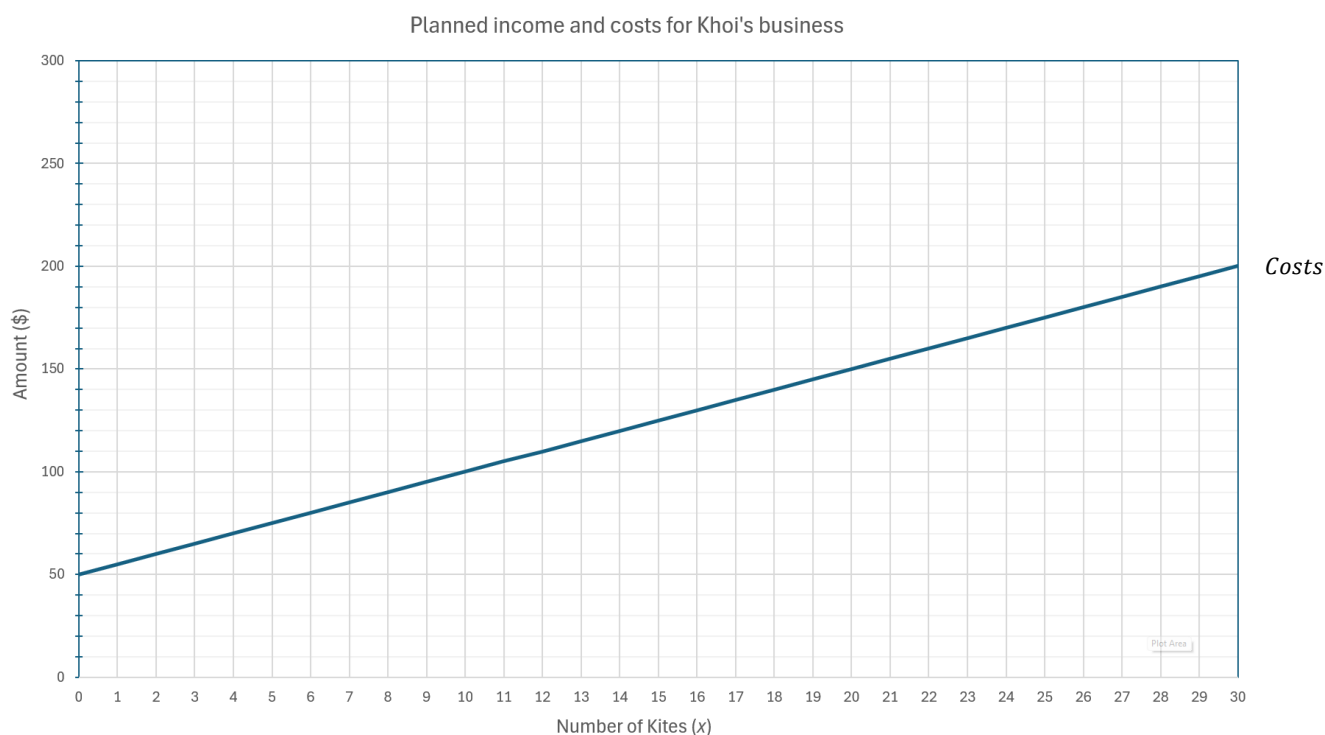
.....

.....

**Question 26 (7 marks)**

Khoi's Kite Kiosk sells kites as a part of his business. He can make a maximum of 30 kites per week. The fixed weekly cost of productions is  $\$a$  and the variable cost of production is  $\$b$  per kite.

The diagram below shows a graph of Khoi's weekly production costs. The equation of this graph is given by  $C = bx + a$ .



- (a) Determine the values of  $a$  and  $b$

2

.....

.....

.....

.....

- (b) Khoi sells his kites for  $\$9$  each. Write an equation representing the income  $\$I$  made from selling  $n$  kites.

1

.....

.....

.....

.....

- (c) On the diagram above, draw the straight line representing the income equation in (b)

1

Question 26 continues on the next page

- (d) Use the graph to solve the two equations simultaneously for  $x$  and explain the significance of this solution for Khoi's business.

2

.....

.....

.....

.....

- (e) Calculate the how many kites would need to be sold to make a profit of \$50

1

.....

.....

.....

.....

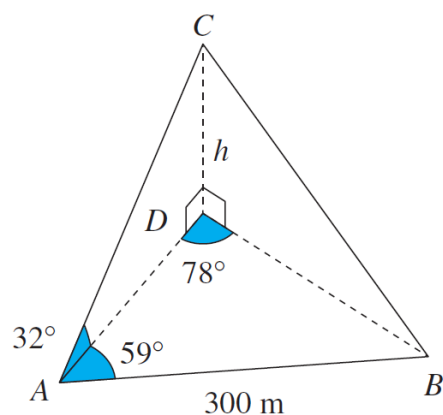
.....

**Question 27** (4 marks)

Two observers at A and B on horizontal ground are 300 m apart. From A, the angle of elevation of the top C of a tall building DC is  $32^\circ$ .

It is also known that  $\angle DAB = 59^\circ$  and  $\angle ADB = 78^\circ$ .

Find the height of the building, correct to the nearest metre.



4

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 28** (5 marks)

Jessie borrowed \$439 000 to buy a house. The loan is to be repaid over 25 years at a rate of 6.2% per annum, compounded monthly. The repayments have been set at \$2 882 per month.

The interest charged and the balance owing for the first four months of the loan are shown in the spreadsheet below.

Month	Principal (at start of month)	Interest charged	Monthly repayment	Balance (at end of month)
1	\$439 000	\$2 268.17	\$2 882	\$438 386.17
2	\$438 386.17	A	\$2 882	\$437 769.17
3	\$437 769.17	\$2 261.81	\$2 882	\$437 148.98
4	\$437 148.98	\$2 258.60	\$2 882	B

- (a) Some values in the table are missing. Write down the values for A and B.

2

.....

.....

.....

.....

.....

.....

.....

- (b) What is the total to be repaid over the 25 years?

1

.....

.....

.....

- (c) After 10 years of repaying the loan, Jessie decides to make a lump sum payment of \$100 000 and to continue making monthly repayments of \$2 882. The loan will then fully be repaid after a further 128 monthly repayments.

2

Using your answer from part (b), calculate how much less Jessie will pay overall by making the lump sum payment.

.....

.....

.....

.....

.....

.....

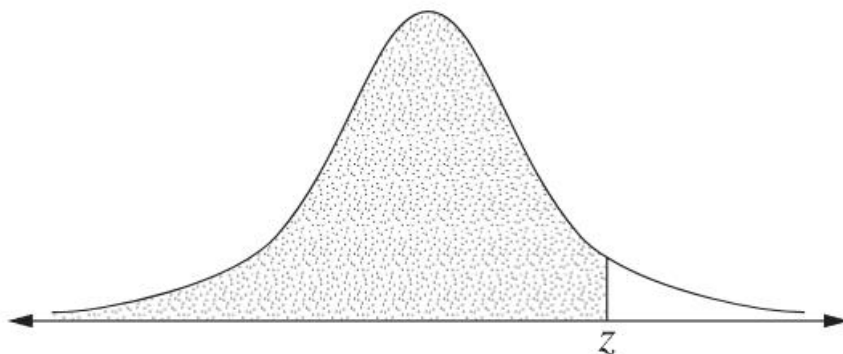
**Question 29** (3 marks)

A random variable is normally distributed with a mean of 0 and a standard deviation of 1. The table gives the probability that this random variable lies below  $z$  for some positive values of  $z$ .

3

$z$	1.30	1.31	1.32	1.33	1.34	1.35	1.36	1.37	1.38	1.39
Probability	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177

The probability values given in the table are represented by the shaded area in the following diagram.



The HSC results for Mathematics Standard students at Gosford High School form a normal distribution with mean  $\mu = 87.2$ , and standard deviation  $\sigma = 8.905$ .

In a group of 40 students, how many would be expected to score more than 75?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 30** (6 marks)

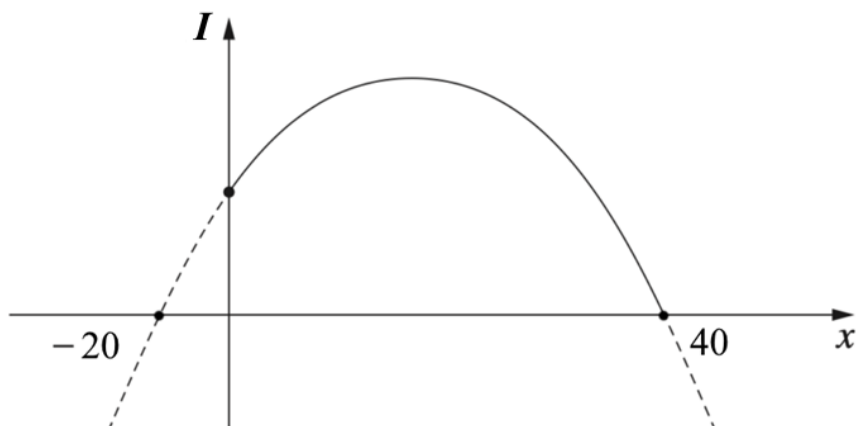
Hannah's Hat Haberdashery makes and sells hats. She can make and sell 80 hats per week. Each hat currently costs \$10.

Hannah is currently selling out of all of her hats every week. She decides to increase the price of the hats to see if she can increase the income earned each week.

It is assumed that for each one dollar increase in hat price, there will be 2 fewer hats sold.

If Hannah charges  $(10 + x)$  dollars for each hat, a quadratic model for the income raised,  $I$ , from selling hats is  $I = -2x^2 + 60x + 800$ .

A graph showing this relationship between increase in hat price and the revenue is shown below. The  $x$ -intercepts have been labelled.



- (a) By first finding a suitable value of  $x$ , find the price Hannah should charge for each hat to maximise the income raised from the sales of the hats. 2

.....

.....

.....

- (b) What is the number of hats sold when the income is maximised? 1

.....

.....

.....

.....

**Question 30 continues on the next page**

(c) The cost to Hannah of making each hat is \$500 plus \$5 per hat. Calculate the profit earned by Hannah when the income earned from each hat is maximised. 2

.....

.....

.....

.....

.....

.....

.....

(d) Find the value of the intercept of the parabola with the vertical axis. 1

.....

.....

.....

**Question 31** (3 marks)  
The capture-recapture technique was used to estimate a population of duckbill platypus. 3

In 2020, 36 platypuses were caught, tagged and released.

2 years later, in 2022, some platypuses were captured in the same area. Eight of these were found to be tagged, which was 40% of the total captured during 2022.

Calculate the estimate for the total population of platypus in this area.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Question 32** (3 marks)

The table shows the income tax rates for the 2023-2024 financial year.

Taxable Income	Tax on this income
0 - \$18 200	Nil
\$18 201 - \$45 000	19c for each \$1 over \$18 200
\$45 001 - \$120 000	\$5 092 plus 32.5c for each \$1 over \$45 000
\$120 001 - \$180 000	\$29 467 plus 37c for each \$1 over \$120 000
\$180 001 and over	\$51 667 plus 45c for each \$1 over \$180 000

The Medicare levy is calculated as 2% of taxable income.

For the 2022-2023 financial year, Lachlan pays a Medicare levy of \$3 193.10.

Calculate the tax payable on Lachlan’s taxable income.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

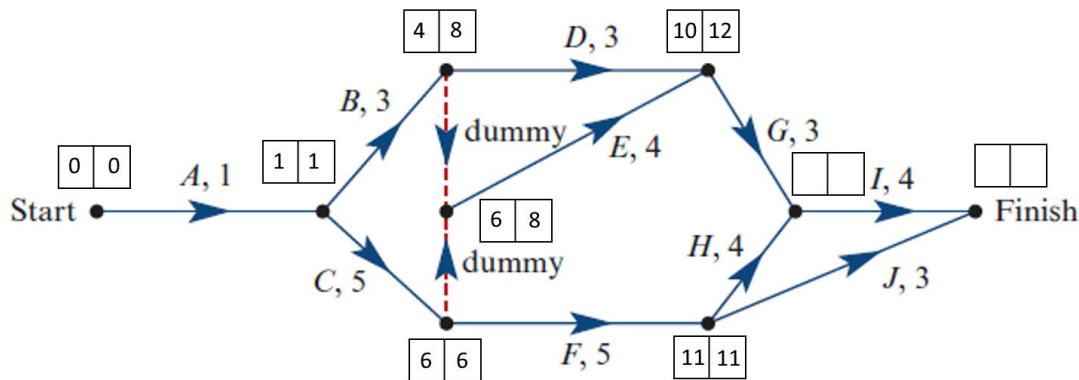
.....

.....

.....

**Question 33** (5 marks)

Consider the activity network below. Forward and backwards scanning has been partially completed.



- (a) By completing the scanning on the network above, state the minimum completion time for the project 1

.....

- (b) State the critical path 1

.....

- (c) By employing more workers, it is possible to reduce the time of some activities. However, this will incur extra costs. The activities which can be reduced in time, the associated costs and maximum reduction in time are shown in the table below. 2

Activity	Cost (dollars per week)	Maximum reduction (weeks)
<i>E</i>	1000	2
<i>F</i>	1500	3
<i>H</i>	2000	3
<i>J</i>	200	2

What is the new minimum completion time now possible for the project?

.....

.....

.....

.....

.....

.....

- (d) What is the minimum cost of completing the project in this time? 1

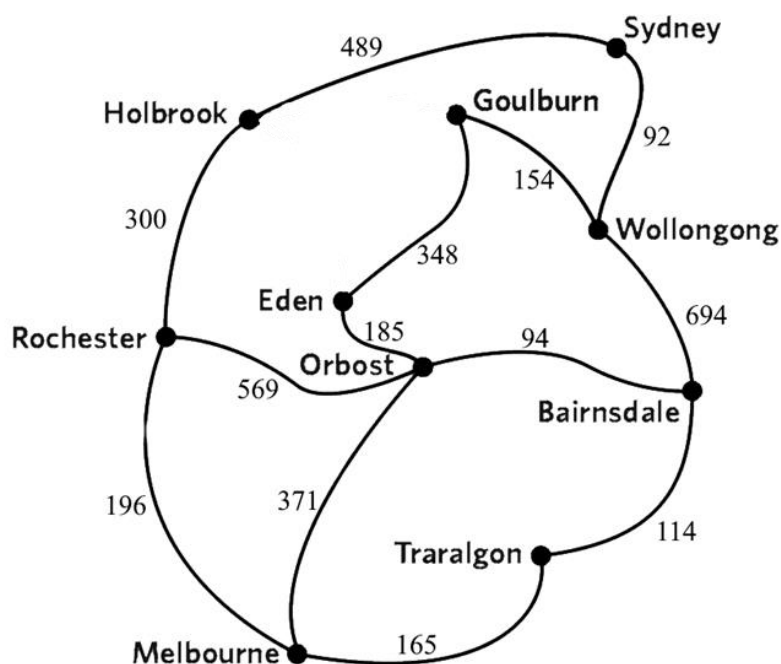
.....

.....

.....

**Question 34** (8 marks)

Shanon is a truck driver who frequently travels between Melbourne and Sydney. She has drawn a network diagram, as shown below, with all of the major towns as vertices and the major roads between those towns as edges. The weights on the edges represent the distance along the roads between the towns, in kilometres.



- (a) Shanon wants to travel from Melbourne to Sydney in the shortest distance possible to save on fuel costs. 2

Describe the possible path she can take and the total distance she must travel.

.....

.....

.....

- (b) Shanon's truck uses fuel at the rate of rate of 8.8 L/100 km on average for this trip. The cost of fuel is \$1.87/L. 2

How much does the shortest path cost her in fuel?

.....

.....

.....

.....

.....

**Question 34 Continues on the next page**

- (c) Shanon wants to upgrade to an electric truck to take advantage of the solar panel's that she has on her home.

Shanon's current daily electricity usage is 18.5 kWh. Charging the truck would take an extra 22.6 kWh. She has a solar panel system which generates 55 kWh of energy per day, exporting any unused energy to the grid. Shanon's energy retailer charges \$0.235 per kWh and pays \$0.10 per kWh for energy exported to the grid.

What is Shanon's total daily financial benefit of having the solar panel system, correct to the nearest cent?

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the entire width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

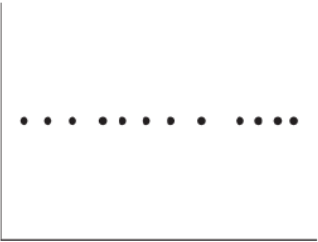
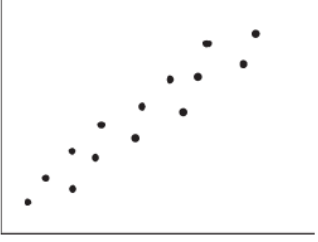


## End of Paper

Year 12 Standard 2 Trial HSC 2024 Solutions

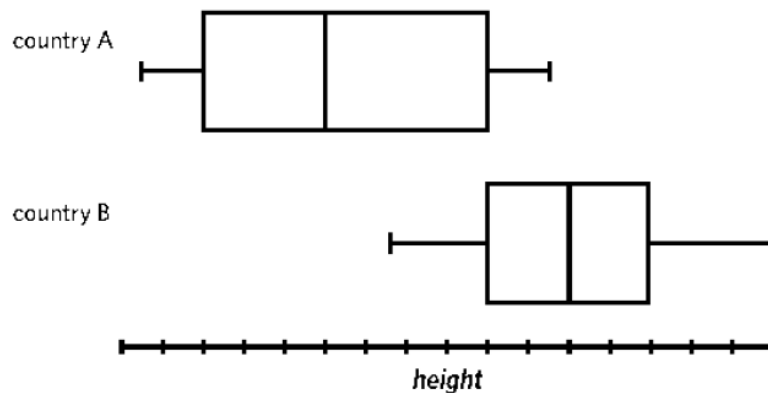
MC

Multiple Choice Solutions

1. A ☐ B ☒ C ☐ D ☐
2. A ☒ B ☐ C ☐ D ☐
3. A ☐ B ☐ C ☒ D ☐
4. A ☒ B ☐ C ☐ D ☐
5. A ☐ B ☐ C ☒ D ☐
6. A ☐ B ☐ C ☒ D ☐
7. A ☐ B ☐ C ☒ D ☐
8. A ☐ B ☐ C ☒ D ☐
9. A ☐ B ☒ C ☐ D ☐
10. A ☐ B ☐ C ☒ D ☐
11. A ☐ B ☒ C ☐ D ☐
12. A ☐ B ☐ C ☐ D ☒
13. A ☒ B ☐ C ☐ D ☐
14. A ☒ B ☐ C ☐ D ☐
15. A ☐ B ☐ C ☒ D ☐

<p><b>1</b></p>	<p>Which of the following data sets would have a correlation coefficient closest to 1?</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p><b>A.</b></p>  </div> <div style="text-align: center;"> <p><b>B.</b></p>  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;"> <p><b>C.</b></p>  </div> <div style="text-align: center;"> <p><b>D.</b></p>  </div> </div> <p><b>Solution</b></p> <p>Correlation coefficient of 1 will have a positive gradient and be tightly clustered. = B</p>
<p><b>2</b></p>	<p>Joseph is a personal trainer. He records his client's weight as part of his training regime. How can this data be classified?</p> <p><b>Solution</b></p> <p>Weight is represented as a number that can be measured. This is a continuous numerical classification. = A</p>
<p><b>3</b></p>	<p>Which equation correctly shows <math>S</math> as the subject of <math>25P = 50\pi(R - \frac{S}{2})</math></p> <p><b>Solution</b></p> $\frac{25P}{50\pi} = R - \frac{S}{2}$ $\frac{P}{2\pi} - R = -\frac{S}{2}$ $2R - \frac{2P}{2\pi} = S$ $2R - \frac{P}{\pi} = S$ <p style="text-align: center;">= C</p>

- 4** The following boxplots show the distribution of the height of babies born in two different countries, country A and country B.



Based on the boxplots shown, it can be said that

**Solution**

50% of the babies born in country B are taller than all of the babies born in country A.

= A

- 5** Claire measured her height as 1.65 m, correct to the nearest centimetre. What is the percentage error in her measurement?

**Solution**

$$\text{Absolute Error} = \pm 0.005$$

$$\begin{aligned} \text{Percentage Error} &= \frac{0.005}{1.65} \times 100\% \\ &= 0.3\% \\ &= C \end{aligned}$$

- 6** In a raffle, the total prize money is shared among the first three tickets drawn in the ratio 4 : 3 : 2.

The prize for the second ticket drawn is \$750.

What is the total prize money?

**Solution**

$$\begin{aligned} 1 \text{ part} &= \$750 \div 3 \text{ parts} \\ &= \$250 \end{aligned}$$

$$\begin{aligned} \text{Total Parts} &= 4 + 3 + 2 \\ &= 9 \end{aligned}$$

$$\begin{aligned} \text{Total Prize Money} &= 9 \times 250 \\ &= \$2250 \\ &= C \end{aligned}$$

7

A survey of 120 students was conducted. They were asked their gender and if they played a sport. The results are summarised in the table below.

	Male	Female	Total
Sport	50	30	80
No Sport	15	25	40
Total	65	55	120

A student is selected at random from the males. What is the probability that the student selected plays a sport?

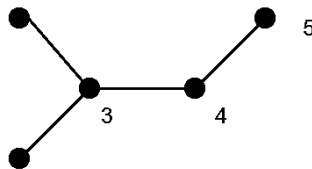
**Solution**

$$\begin{aligned}
 P(\text{Male plays sport}) &= \frac{50}{65} \\
 &= \frac{10}{13} \\
 &= C
 \end{aligned}$$

8

A network contains 30 vertices. How many edges are required to form a spanning tree?

**Solution**



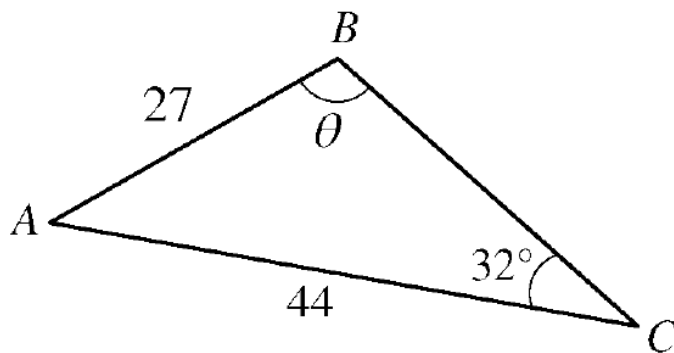
5 vertex networks have 4 edges.

Number of edges in a spanning tree is equal to the number of vertices—1.  $E = V - 1$ .

$$\begin{aligned}
 E &= 30 - 1 \\
 &= 29 \text{ edges} \\
 &= C
 \end{aligned}$$

9

The diagram shows a triangle ABC where  $AB = 27\text{ cm}$ ,  $AC = 44\text{ cm}$ ,  $\angle BCA = 32^\circ$  and angle ABC is obtuse.



What is the size of the obtuse angle ABC to the nearest degree?

**Solution**

$$\frac{\sin x}{44} = \frac{\sin 32}{27}$$

$$\sin x = \frac{44 \times \sin 32}{27}$$

$$x = \sin^{-1}\left(\frac{44 \times \sin 32}{27}\right)$$

$$x = 59^\circ 43'$$

$$\theta = 180 - 59^\circ 43'$$

$$\theta = 120^\circ 17'$$

$$= C$$

10

The length of a string on a musical instrument varies inversely to its frequency vibration. A 32.5 cm string on a violin has a frequency vibration of 400 cycles per second. What would be the frequency vibration of a 25 cm string?

**Solution**

$$L = \frac{k}{f}$$

$$32.5 = \frac{k}{400}$$

$$k = 32.5 \times 400$$

$$k = 13000$$

$$L = \frac{13000}{f}$$

$$25 = \frac{13000}{f}$$

$$f = \frac{13000}{25}$$

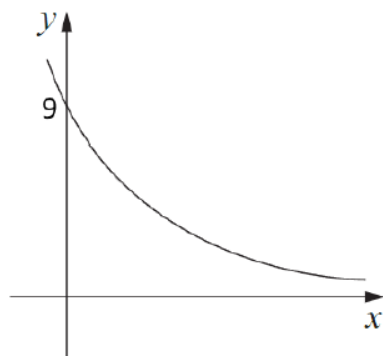
$$f = 520$$

$$= C$$

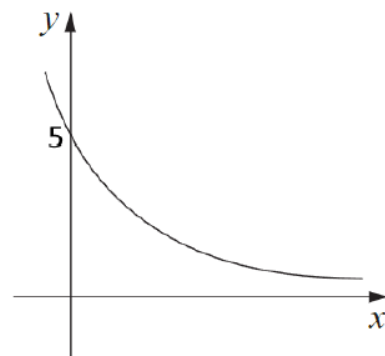
11

Which of the following graphs represent the graph  $y = 5(0.9)^x$ 

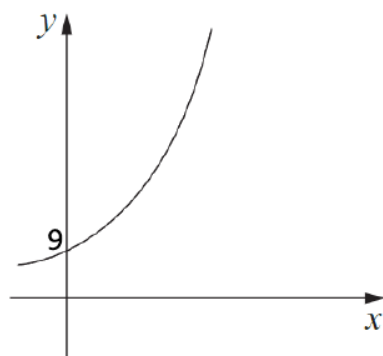
A.



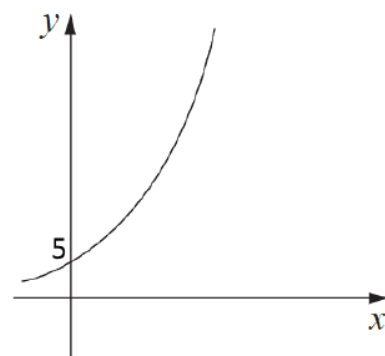
B.



C.



D.

**Solution**To find y-intercept let  $x = 0$ 

$$y = 5(0.9)^0$$

$$y = 5 \times 1$$

$$y = 5$$

0.9 represents decay as it is less than 1. Graph needs to be decreasing.

= B

12

Linley flew from Sydney (UTC+ 10) to Rio de Janeiro (UTC- 3). Her plane left Sydney at 8:30 a.m. Thursday (Sydney time) and arrived in Rio de Janeiro at 2:00 p.m. Thursday (Rio de Janeiro time).

What was the total flying time?

**Solution**

Time Difference = 13 hours

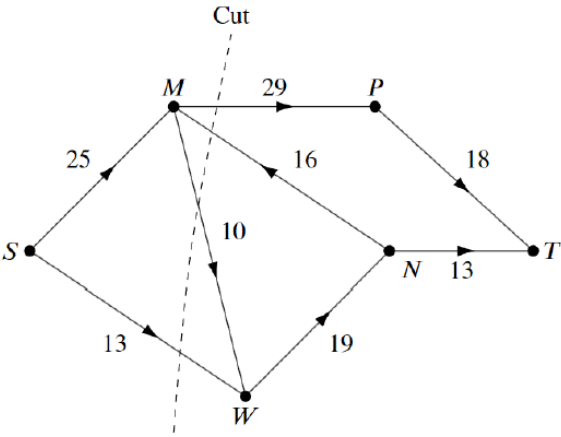
8.30am – 13 hours = 7.30pm Thurs

Flight time = 2pm Weds – 7.30pm Thurs

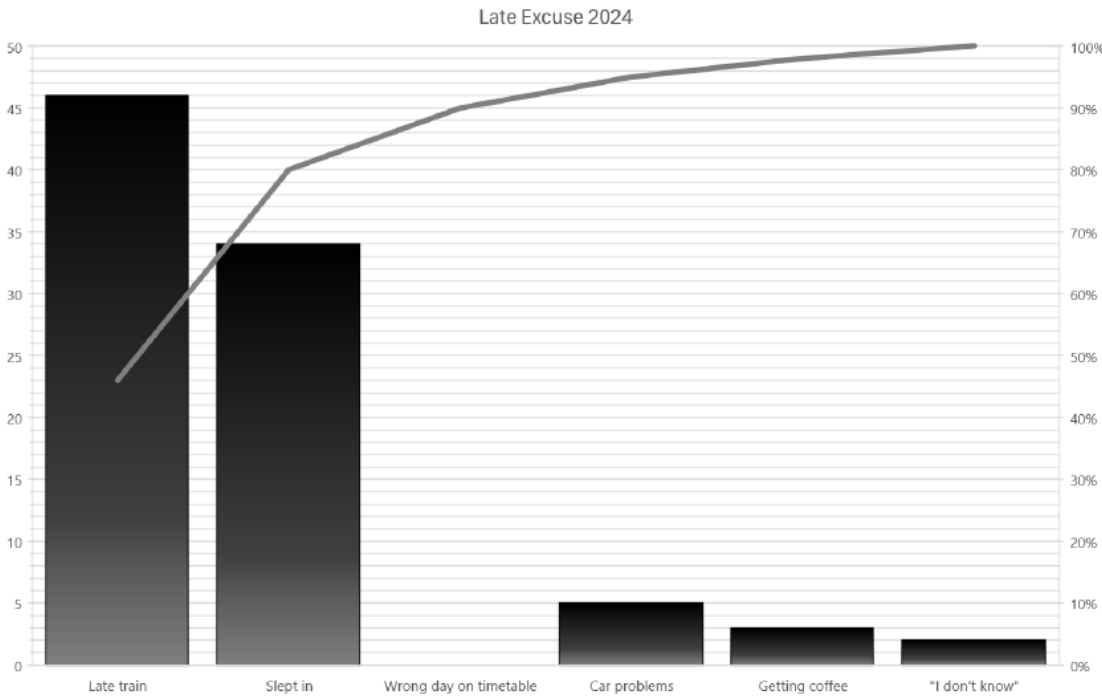
= 18.5 hours

= D

<p><b>13</b></p>	<p>There were total of 22 400 people who flew on the USS Enterprise D. The ratio of passengers to crew was 6 : 29. When the starship was crashing on Veridian III, all of the passengers were able to evacuate while 3 200 of the crew did not evacuate.</p> <p>For those who evacuated, what is the ratio, in its simplest form, of passengers to crew?</p> <p><b>Solution</b></p> $6 : 29 \Rightarrow \text{Total parts} = 35$ $\text{Number of passengers} = \frac{6}{35} \times 22400 = 3840$ $\text{Number of crew} = \frac{29}{35} \times 22400 = 18560$ $\text{Crew who evacuated} = 18560 - 3200 = 15360$ $\therefore \text{Ratio of passengers : crew (who evacuated)}$ $= 3840 : 15360$ $= 1 : 4$ $= A$
<p><b>14</b></p>	<p>The IQs of 80 Gosford High School teachers are normally distributed with a mean of 108 and a standard deviation of 6.3.</p> <p>How many teachers are expected to have an IQ of more than 120.6?</p> <p><b>Solution</b></p> $z = \frac{120.6 - 108}{6.3}$ $z = 2$ $P(z > 2) = 2.5\%$ $2.5\% \times 80 = 2 \text{ teachers}$ $= A$

15	<p>What is the capacity of the cut shown in the directed graph below?</p>  <p><b>Solution</b></p> <p>16 not included as it travels from sink to source</p> $  \begin{aligned}  \text{Cut} &= 29 + 10 + 13 \\  &= 52 \\  &= C  \end{aligned}  $
16a	<p>Sol purchased a new car for \$52 000. It depreciated initially by using straight-line depreciation for the first 4 years at a rate of \$2 000 per year.</p> <p>(a) Calculate the value of the car at the end of the fourth year. <span style="float: right;">1</span></p> <p><b>Solution</b></p> $  \begin{aligned}  \text{Salvage} &= \$52000 - 4 \times \$2000 \\  &= \$44000  \end{aligned}  $ <p><b>Marking Criteria</b> (1) Correct value after fourth year</p> <p><b>Markers Comment</b> Well done.</p>
16b	<p>After the fourth year, Sol changed the method of depreciation to the declining balance method at the rate of 18% per annum. <span style="float: right;">2</span></p> <p>Calculate the value of the car ten years after it was purchased</p> <p><b>Solution</b></p> $  \begin{aligned}  \text{Salvage} &= 44000(1 - 0.18)^6 \\  &= \$13376.29  \end{aligned}  $ <p><b>Marking Criteria</b> (1) Correct number of periods (1) Correct value after 10 years</p> <p><b>Markers Comment</b> Number of people didn't read the question and determine that the number of periods was 6 years, not 10.</p>

16c	<div data-bbox="228 107 1382 138" data-label="Text"> <p>Without further calculations, complete the graph below to show the value of the car over 10 years</p> </div> <div data-bbox="1484 107 1500 138" data-label="Text"> <p>2</p> </div>																								
	<div data-bbox="215 163 326 195" data-label="Text"> <p><b>Solution</b></p> </div> <div data-bbox="587 205 1144 764" data-label="Figure"> <table border="1"> <caption>Data points for the car depreciation graph</caption> <thead> <tr> <th>t (years)</th> <th>value (thousands)</th> </tr> </thead> <tbody> <tr><td>0</td><td>50</td></tr> <tr><td>1</td><td>47</td></tr> <tr><td>2</td><td>44</td></tr> <tr><td>3</td><td>41</td></tr> <tr><td>4</td><td>42</td></tr> <tr><td>5</td><td>30</td></tr> <tr><td>6</td><td>24</td></tr> <tr><td>7</td><td>20</td></tr> <tr><td>8</td><td>17</td></tr> <tr><td>9</td><td>15</td></tr> <tr><td>10</td><td>13</td></tr> </tbody> </table> </div>	t (years)	value (thousands)	0	50	1	47	2	44	3	41	4	42	5	30	6	24	7	20	8	17	9	15	10	13
t (years)	value (thousands)																								
0	50																								
1	47																								
2	44																								
3	41																								
4	42																								
5	30																								
6	24																								
7	20																								
8	17																								
9	15																								
10	13																								
	<div data-bbox="215 814 431 846" data-label="Text"> <p><b>Marking Criteria</b></p> </div> <div data-bbox="215 850 862 921" data-label="List-Group"> <ul style="list-style-type: none"> <li>(1) Provides correct linear relationship</li> <li>(1) Provides correct declining balance relationship</li> </ul> </div>																								
	<div data-bbox="215 932 464 963" data-label="Text"> <p><b>Markers Comment</b></p> </div> <div data-bbox="215 968 1446 1041" data-label="Text"> <p>A number of students were not aware that the declining-balance method of depreciation when graphed isn't linear. Some students curved the graph in the wrong direction, it is concave up.</p> </div>																								

17a	<p>Mr Eveleigh collated information about reasons that his students were late to his class over a period of 1 term.</p> <p>The data is displayed in a Pareto chart below. The column showing the number of students late due to looking at the wrong day on their timetable has been removed from the chart.</p>  <p>(a) How many students claimed they were late due to getting coffee? <span style="float: right;">1</span></p> <p><b>Solution</b></p> <p style="text-align: center;">Reading off the left y-axis on the graph. Getting coffee = 3 students.</p> <p><b>Marking Criteria</b> (1) Provides correct answer</p> <p><b>Markers Comment</b> Well done.</p>
17b	<p>What percentage of students were late due to a late train or sleeping in? <span style="float: right;">1</span></p> <p><b>Solution</b></p> <p style="text-align: center;">Reading off the right y-axis on the graph. Cumulative freq. for slept in (which includes late train) = 80%</p> <p><b>Marking Criteria</b> (1) provides correct answer</p> <p><b>Markers Comment</b> Well done.</p>

17C	<div data-bbox="224 107 1182 142">How many students were late due to looking at the wrong day on their timetable?</div> <div data-bbox="1479 107 1500 142">2</div> <div data-bbox="215 163 328 195">Solution</div> <div data-bbox="345 203 1382 426"> <p>Reading off the right y-axis on the graph.</p> <p>Cumulative freq. for wrong day on their timetable – cumulative freq. for slept in.</p> <math display="block">= 90\% - 80\%</math> <math display="block">= 10\%</math> <math display="block">80\% = 80 \text{ students}</math> <math display="block">\therefore 10\% = 10 \text{ students}</math> </div> <div data-bbox="215 470 431 501">Marking Criteria</div> <div data-bbox="215 508 391 539">(1) Finds 10%</div> <div data-bbox="215 546 487 577">(1) Finds 10 students</div> <div data-bbox="215 585 464 617">Markers Comment</div> <div data-bbox="215 623 1495 699">A number of students correctly identified it as 10% but were unable to determine the total number of students being 100.</div>
18a	<div data-bbox="224 707 794 739">Joel sits a Mathematics test and Business Studies test.</div> <div data-bbox="224 739 1438 798">(a) Joel's mark in the Mathematics test is 76. The mean mark for this test is 82 and the standard deviation is 6.</div> <div data-bbox="289 829 1196 858">Joel's z-score is the same in both the Mathematics tests and the Business Studies test.</div> <div data-bbox="289 890 1125 919">In the business studies test, Joel's mark was 81 and the standard deviation is 3.</div> <div data-bbox="289 951 782 980">What is the mean in the Business Studies test?</div> <div data-bbox="215 993 328 1024">Solution</div> <div data-bbox="792 1031 943 1104"><math display="block">z = \frac{76 - 82}{6}</math></div> <div data-bbox="792 1115 880 1148"><math display="block">z = -1</math></div> <div data-bbox="776 1163 928 1236"><math display="block">-1 = \frac{81 - \bar{x}}{3}</math></div> <div data-bbox="776 1247 922 1278"><math display="block">-3 = 81 - \bar{x}</math></div> <div data-bbox="787 1293 920 1327"><math display="block">\bar{x} = 81 + 3</math></div> <div data-bbox="787 1341 880 1373"><math display="block">\bar{x} = 84</math></div> <div data-bbox="215 1421 431 1453">Marking Criteria</div> <div data-bbox="215 1459 526 1491">(1) Finds correct z-score</div> <div data-bbox="215 1497 508 1528">(1) Finds correct mean</div> <div data-bbox="215 1537 464 1568">Markers Comment</div> <div data-bbox="215 1575 357 1606">Well done.</div>

18b	King Business, Joel’s Business Studies teacher, realised he left out Jinhyun’s marks for his calculations. He calculates the new mean to be 85. There are 15 students in the class in total. <span style="float: right;">2</span>												
	What is Jinhyun’s mark on the test?												
	<b>Solution</b>  Let $x$ be Jinhyun's mark $85 = \frac{14 \times 84 + x}{15}$ $85 = \frac{1176 + x}{15}$ $1275 = 1176 + x$ $x = 1275 - 1176$ $x = 99$												
	<b>Marking Criteria</b> (1) Find total marks scored (1) Find correct score												
	<b>Markers Comment</b> Recommend students revise how to calculate the new mean from a previous mean.												
19a	Yunbin owns a share portfolio. Details of her share portfolio at 30 June 2024 are given in the table.												
	<table><tr><td><i>Company Name</i></td><td><i>Number of shares in Yunbin's portfolio</i></td><td><i>Dividend yield (per annum)</i></td><td><i>Market price per share</i></td></tr><tr><td>ACE</td><td>350</td><td>4.5%</td><td>\$6.32</td></tr><tr><td>ZAP</td><td>50</td><td>?</td><td>\$24.80</td></tr></table>	<i>Company Name</i>	<i>Number of shares in Yunbin's portfolio</i>	<i>Dividend yield (per annum)</i>	<i>Market price per share</i>	ACE	350	4.5%	\$6.32	ZAP	50	?	\$24.80
	<i>Company Name</i>	<i>Number of shares in Yunbin's portfolio</i>	<i>Dividend yield (per annum)</i>	<i>Market price per share</i>									
	ACE	350	4.5%	\$6.32									
	ZAP	50	?	\$24.80									
Yunbin received a total annual dividend of \$188.82 from her share portfolio.													
(a) Calculate the total dividend that Yunbin received from ACE on 30 June 2024. <span style="float: right;">1</span>													
<b>Solution</b>  ACE dividend = $350 \times 6.32 \times 4.5\%$ $= \$99.54$													
<b>Marking Criteria</b> (1) Finds correct answer													
<b>Markers Comment</b> Well done.													

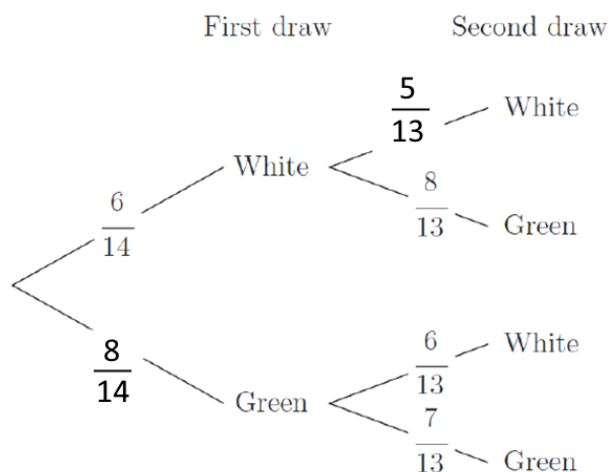
19b	<div data-bbox="224 100 958 136" data-label="Text"> <p>Calculate the dividend yield of company ZAP on 30 June 2024.</p> </div> <div data-bbox="1485 100 1502 136" data-label="Text"> <p>2</p> </div> <div data-bbox="215 149 328 180" data-label="Text"> <p><b>Solution</b></p> </div> <div data-bbox="657 184 1063 443" data-label="Equation-Block"> <math display="block">  \begin{aligned}  \text{ZAP dividend} &amp;= 188.82 - 99.54 \\  &amp;= 89.28 \\  \text{ZAP div. yield} &amp;= \frac{89.28}{24.80 \times 50} \\  &amp;= 0.072 \\  &amp;= 7.2\%  \end{aligned}  </math> </div> <div data-bbox="215 489 433 520" data-label="Text"> <p><b>Marking Criteria</b></p> </div> <div data-bbox="215 527 615 598" data-label="List-Group"> <p>(1) Finds correct dividend (1) Finds correct dividend yield</p> </div> <div data-bbox="215 606 466 638" data-label="Text"> <p><b>Markers Comment</b></p> </div> <div data-bbox="215 644 482 676" data-label="Text"> <p>Generally well done.</p> </div>
20	<div data-bbox="215 688 997 720" data-label="Text"> <p>A compass radial survey of the field ABC has been conducted from O.</p> </div> <div data-bbox="1485 688 1502 720" data-label="Text"> <p>2</p> </div> <div data-bbox="649 726 1024 1058" data-label="Figure"> </div> <div data-bbox="215 1073 891 1104" data-label="Text"> <p>Find the area of the section AOC to the nearest square metre.</p> </div> <div data-bbox="215 1125 328 1157" data-label="Text"> <p><b>Solution</b></p> </div> <div data-bbox="649 1161 1068 1430" data-label="Equation-Block"> <math display="block">  \begin{aligned}  \angle COB &amp;= 57 + (360 - 321) \\  &amp;= 96^\circ \\  \text{Area AOC} &amp;= \frac{1}{2} \times 54 \times 72 \times \sin(96) \\  &amp;= 1933.35 \\  &amp;= 1933 \text{ m}^2  \end{aligned}  </math> </div> <div data-bbox="215 1476 433 1507" data-label="Text"> <p><b>Marking Criteria</b></p> </div> <div data-bbox="215 1514 506 1585" data-label="List-Group"> <p>(1) Finds correct angle (1) Finds correct area</p> </div> <div data-bbox="215 1593 466 1625" data-label="Text"> <p><b>Markers Comment</b></p> </div> <div data-bbox="215 1631 1466 1715" data-label="Text"> <p>Some students were unable to determine the angle using the radial survey measurements. Some students used <math>\frac{1}{2} \times \text{base} \times \text{height}</math>.</p> </div>

A bag contains 8 green balls and 6 white balls. Two balls are selected at random without replacement.

A partially completed tree diagram is shown below.

Complete the probability tree diagram and calculate the probability of selecting two balls of the same colour.

### Solution



$$P(WW) = \frac{6}{14} \times \frac{5}{13} = \frac{30}{182}$$

$$P(GG) = \frac{8}{14} \times \frac{7}{13} = \frac{56}{182}$$

$$\begin{aligned}
 P(\text{Same}) &= P(WW) + P(GG) \\
 &= \frac{30}{182} + \frac{56}{182} \\
 &= \frac{43}{91}
 \end{aligned}$$

### Marking Criteria

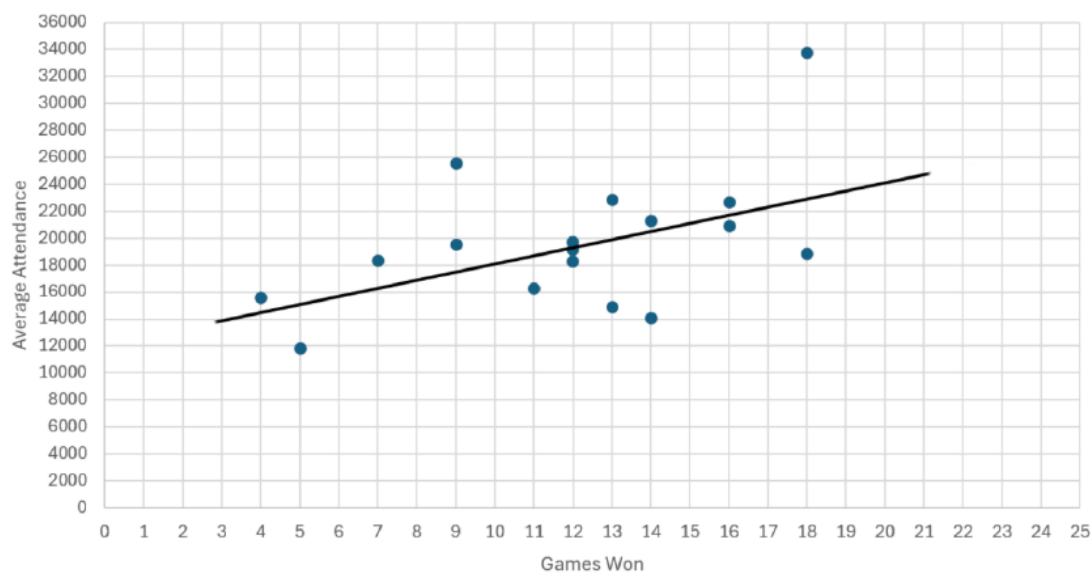
- (1) Completing probability tree correctly
- (1) Finding  $P(WW)$  correctly
- (1) Finding  $P(GG)$  correctly
- (1) Adding outcomes to find  $P(\text{Same})$

### Markers Comment

Well done. Some students didn't find the probability of both whites and both greens together. Students need to give exact answer, i.e. leave it as a fraction.

22a

The following scatterplot shows the average attendance figures at home games, plotted against the number of games won in the 2023 NRL season, where teams played 24 games. The line of best fit is also shown.



(a) Determine the equation of the line of best fit using the coordinates at 10 games won and 20 games won. **2**

**Solution**

$$\begin{aligned}
 \text{gradient} &= \frac{6000}{10} \\
 &= 600 \\
 y - \text{int} &= 18000 - 10 \times 600 \\
 &= 12000 \\
 \therefore y &= 600x + 12000
 \end{aligned}$$

**Marking Criteria**

- (1) Gradient
- (1) Y-intercept

**Markers Comment**

Many students only calculated the gradient and did not state the equation of the line which requires the y-intercept.

22b

Interpret the slope of the line of best fit.

**1**

**Solution**

For every game won in a season, 600 more fans attend games.

**Marking Criteria**

- (1) correct answer

**Markers Comment**

Most students need to review the significance of the slope of the line.

22c	<div data-bbox="224 107 1511 176"> <p>A new team, the Perth Bears, is expected to have an average attendance of 27000. Using the graph, or otherwise, estimate the number of games they are expected to win. <span>1</span></p> </div> <div data-bbox="224 197 1006 449"> <p><b>Solution</b></p> <math display="block">27000 = 600x + 12000</math> <math display="block">15000 = 600x</math> <math display="block">x = \frac{15000}{600}</math> <math display="block">x = 25</math> </div> <div data-bbox="224 491 467 562"> <p><b>Marking Criteria</b> (1) correct answer</p> </div> <div data-bbox="224 569 467 640"> <p><b>Markers Comment</b> Well done.</p> </div>
22d	<div data-bbox="224 659 1511 695"> <p>Explain why the extrapolation of the Perth Bears average attendance is unreliable. <span>1</span></p> </div> <div data-bbox="224 716 1511 827"> <p><b>Solution</b> We are extrapolating outside of our data range, which can return inaccurate results. Perth Bears are predicted to win 25 games from our extrapolation, when there are only 24 games in a season.</p> </div> <div data-bbox="224 869 467 940"> <p><b>Marking Criteria</b> (1) correct answer</p> </div> <div data-bbox="224 947 1065 1018"> <p><b>Markers Comment</b> Students were unable to connect part (d) to the original question.</p> </div>

23	<p data-bbox="224 100 1450 163">Ebony invested \$15 500 in an account that earned \$2 255 interest after 6 years. The interest was compounded monthly.</p> <p data-bbox="224 197 1024 226">Find the annual interest rate as a percentage, correct to 1 decimal place.</p> <p data-bbox="215 237 328 266"><b>Solution</b></p> $FV = 15500 + 2255$ $= 17755$ $17755 = 15500(1 + r)^{6 \times 12}$ $\frac{17755}{15500} = (1 + r)^{72}$ $\sqrt[72]{1.145\dots} = 1 + r$ $1.001888\dots = 1 + r$ $r = 1.001888\dots - 1$ $r = 0.001888\dots \text{ per month}$ $r = 0.001888\dots \times 12$ $r = 0.022659\dots$ $r = 2.3\% \text{ p.a.}$ <p data-bbox="215 884 431 913"><b>Marking Criteria</b></p> <p data-bbox="215 921 521 951">(1) Correct future value</p> <p data-bbox="215 959 695 989">(1) Using compound interest formula</p> <p data-bbox="215 997 813 1026">(1) Using compound interest formula correctly</p> <p data-bbox="215 1035 634 1064">(1) Finding the correct value of <math>r</math></p> <p data-bbox="215 1079 464 1108"><b>Markers Comment</b></p> <p data-bbox="215 1117 1511 1180">Common mistakes arose throughout. Including not changing period to monthly, not recognising that the FV is the PV+I, and some students struggle with the algebraic skills required in the question.</p>	4
24	<p data-bbox="224 1197 1365 1226">The following formula can be used to calculate an estimate for blood alcohol content (BAC) for males.</p> $BAC_{male} = \frac{10N - 7.5H}{6.8M}$ <p data-bbox="310 1356 818 1386"><math>N</math> is the number of standard drinks consumed</p> <p data-bbox="310 1402 732 1432"><math>M</math> is the person's weight in kilograms</p> <p data-bbox="310 1449 691 1478"><math>H</math> is the number of hours drinking</p> <p data-bbox="215 1530 1338 1593">Mr Kellerman weighs 79 kg. His BAC was zero when he began drinking alcohol. At 11:00 pm, after consuming 2 bottles of wine, his BAC was 0.07. Each bottle of wine has 6.3 standard drinks.</p> <p data-bbox="215 1627 1357 1656">Using the formula, estimate at what time Mr Kellerman began drinking alcohol, to the nearest minute.</p> <p data-bbox="215 1675 328 1705"><b>Solution</b></p>	4

$$0.07 = \frac{10 \times (6.3 \times 2) - 7.5 \times H}{6.8 \times 79}$$

$$0.07 = \frac{126 - 7.5H}{537.2}$$

$$0.07 \times 537.2 = 126 - 7.5H$$

$$37.604 - 126 = -7.5H$$

$$H = \frac{-88.396}{-7.5}$$

$$H = 11.786$$

$$H = 11 \text{ hours } 47 \text{ min}$$

$$\Rightarrow 11\text{pm} - 11 \text{ hrs } 47 \text{ min} = 11:13\text{am}$$

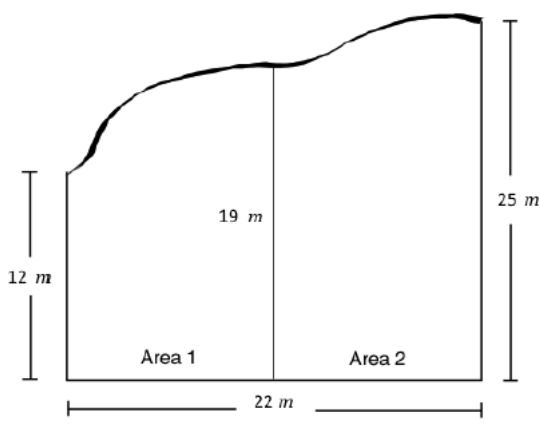
$\therefore$  Mr Kellerman began drinking at 11:13am

#### Marking Criteria

- (1) Substituting correctly
- (1) Finding correct value of  $H$
- (1) Converting  $H$  to hours and minutes
- (1) Finding correct time

#### Markers Comment

Well done. Students who got it wrong were let down by their algebra skills.

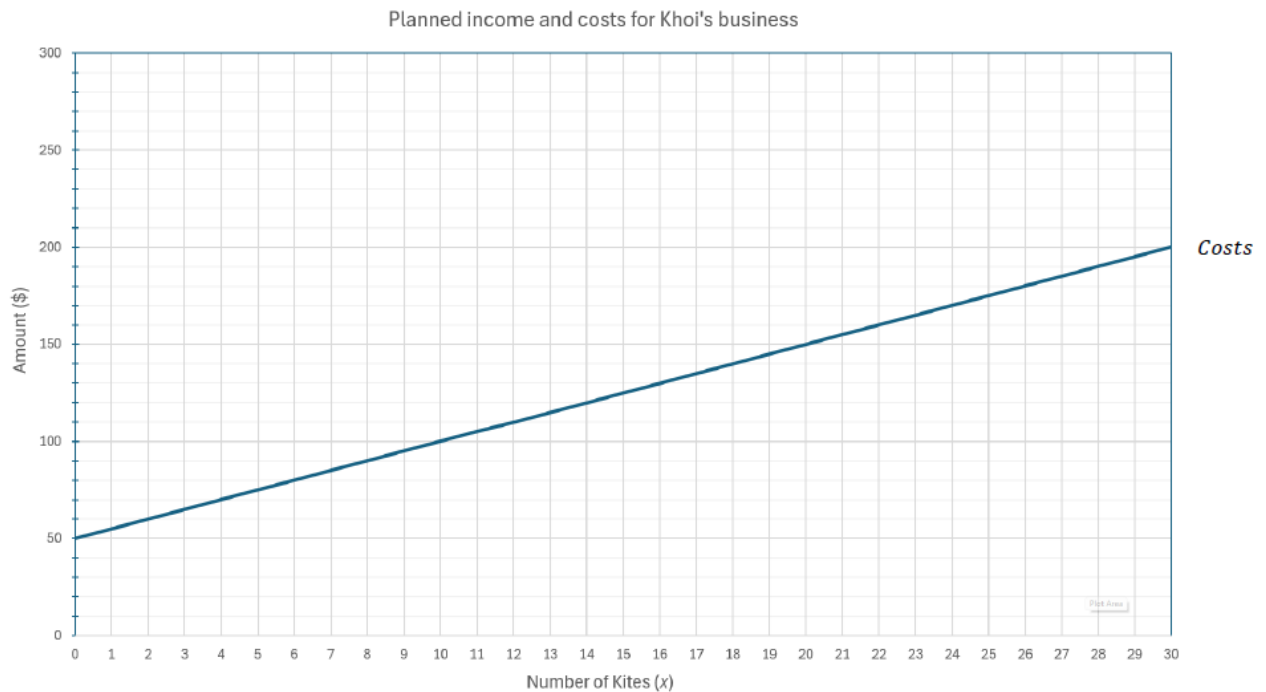
25a	<p>A surveyor provided the following diagram with measurements for the roof of a property in Gosford that she was mapping out.</p>  <p>(a) Find the approximate total area of the roof of the property by using two applications of the trapezoidal rule. 2</p> <p><b>Solution</b></p> $A = \frac{11}{2}(12 + 19) + \frac{11}{2}(19 + 25)$ $= 412.5 \text{ m}^2$ <p><b>Marking Criteria</b></p> <p>(1) Using the correct trapezoidal formula (1) Finding correct area</p> <p><b>Markers Comment</b></p> <p>Many students who got this wrong used 22 as the height of each trapezium.</p>
25b	<p>The surveyor is reading a meteorological report that lists the average monthly rainfall in the Gosford region. According to the report, April sees 75 mm of rainfall on average. 2</p> <p>What volume of rainfall can the surveyor expect to fall over the property next April?</p> <p><b>Solution</b></p> $V = 412.5 \text{ m}^2 \times 0.075 \text{ m}$ $= 30.9375$ $\approx 31 \text{ m}^3$ <p><b>Marking Criteria</b></p> <p>(1) For using correct formula (1) For correct volume</p> <p><b>Markers Comment</b></p> <p>Some students were unable to correctly convert from mm to m.</p>

25c	<div data-bbox="219 100 1523 168"> <p>The rainfall that hits the roof of the property is then collected in a cylindrical tank with a diameter of 360 cm. <span style="float: right;">2</span></p> </div> <div data-bbox="219 201 1523 268"> <p>Assuming the tank was empty before the rainfall and that all of the rainfall is directed into the tank, what is the height of the water in the tank after the rainfall? Answer correct to the nearest centimetre.</p> </div> <div data-bbox="219 281 1523 579"> <p><b>Solution</b></p> <math display="block">31 = \pi \times 1.8^2 \times h</math> <math display="block">h = \frac{31}{\pi \times 1.8^2}</math> <math display="block">h = 3.0455\dots</math> <math display="block">h = 305 \text{ cm}</math> </div> <div data-bbox="219 592 1523 735"> <p><b>Marking Criteria</b>  (1) For using correct formula  (1) Finding <math>h</math></p> </div> <div data-bbox="219 747 1523 852"> <p><b>Markers Comment</b>  Very poorly done. Many students did not use the correct formula. It is important to know which formula is which on the formula sheet.</p> </div>
-----	---

26a

Khoi's Kite Kiosk sells kites as a part of his business. He can make a maximum of 30 kites per week. The fixed weekly cost of productions is  $\$a$  and the variable cost of production is  $\$b$  per kite.

The diagram below shows a graph of Khoi's weekly production costs. The equation of this graph is given by  $C = bx + a$ .



(a) Determine the values of  $a$  and  $b$

2

**Solution**

$$a = y - \text{int}$$

$$a = 50$$

$$b = \text{gradient}$$

$$b = \frac{50}{10}$$

$$b = 5$$

$$\therefore C = 5x + 50$$

**Marking Criteria**

(1) for correct gradient

(1) for correct y intercept

**Markers Comment**

Generally well done.

26b	Khoi sells his kites for \$9 each. Write an equation representing the income $I$ made from selling $n$ kites. 1
	<b>Solution</b> $I = 9n$
	<b>Marking Criteria</b> (1) Finding correct equation
	<b>Markers Comment</b>

26c	<div data-bbox="215 90 1534 142" data-label="Text"> <p>On the diagram above, draw the straight line representing the income equation in (b) <span style="float: right;">1</span></p> </div> <div data-bbox="215 142 1534 892" data-label="Figure"> <p><b>Solution</b></p> <p>The graph shows the relationship between the number of kites sold (x) and the amount of money (y). The 'Costs' line starts at a fixed cost of \$50 when no kites are sold. The 'Income' line starts at the origin (0,0). The two lines intersect at x = 12.5, which is the break-even point.</p> </div> <div data-bbox="215 892 1534 972" data-label="Text"> <p><b>Marking Criteria</b> (1) For correct graph</p> </div> <div data-bbox="215 972 1534 1052" data-label="Text"> <p><b>Markers Comment</b> Graphing of the equation was “pretty good”.</p> </div>
26d	<div data-bbox="215 1052 1534 1131" data-label="Text"> <p>Use the graph to solve the two equations simultaneously for <math>x</math> and explain the significance of this solution for Khoi's business. <span style="float: right;">2</span></p> </div> <div data-bbox="215 1131 1534 1325" data-label="Text"> <p><b>Solution</b></p> <p style="text-align: center;"><math>x = 12.5</math> kites</p> <p>This is Khoi's breakeven point. His costs equal his income, so he is making neither a profit nor loss. If Khoi sells <math>&gt;12.5</math> kites he will make a profit.</p> </div> <div data-bbox="215 1325 1534 1444" data-label="Text"> <p><b>Marking Criteria</b> (1) for demonstrating finding break even point (1) For correct answer from graph as stated in question</p> </div> <div data-bbox="215 1444 1534 1520" data-label="Text"> <p><b>Markers Comment</b></p> </div>

26e

Calculate the how many kites would need to be sold to make a profit of \$50

1

**Solution**

$$\begin{aligned}I - C &= 50 \\9x - (5x + 50) &= 50 \\9x - 5x - 50 &= 50 \\4x &= 50 + 50 \\x &= \frac{100}{4} \\x &= 25\end{aligned}$$

**Alternatively:****Marking Criteria**

(1) correct solution

**Markers Comment**

Generally well done.

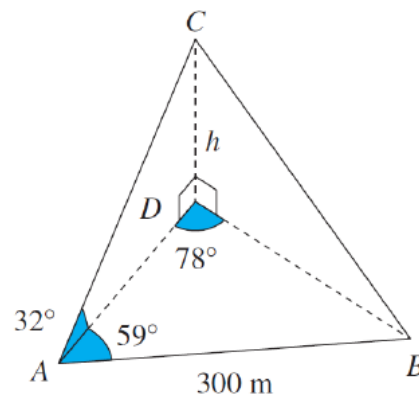
27

4

Two observers at A and B on horizontal ground are 300 m apart. From A, the angle of elevation of the top C of a tall building DC is  $32^\circ$ .

It is also known that  $\angle DAB = 59^\circ$  and  $\angle ADB = 78^\circ$ .

Find the height of the building, correct to the nearest metre.



### Solution

$$\angle DBA = 180 - 59 - 78 \text{ (}\angle \text{ sum of triangle)}$$

$$\angle DBA = 43$$

$$\frac{AD}{\sin 43} = \frac{300}{\sin 78}$$

$$AD = \frac{300 \sin 43}{\sin 78}$$

$$AD = 209.17...$$

$$\tan 32 = \frac{h}{209.17...}$$

$$h = 209.17... \times \tan 32$$

$$h = 130.704$$

$$h = 131 \text{ m}$$

### Marking Criteria

(1) Finding  $\angle DBA$

(1) Using Sine rule

(1) Using Sine rule correctly

(1) Finding  $h$  correctly rounding off

### Markers Comment

Generally well done. This was also the units question.

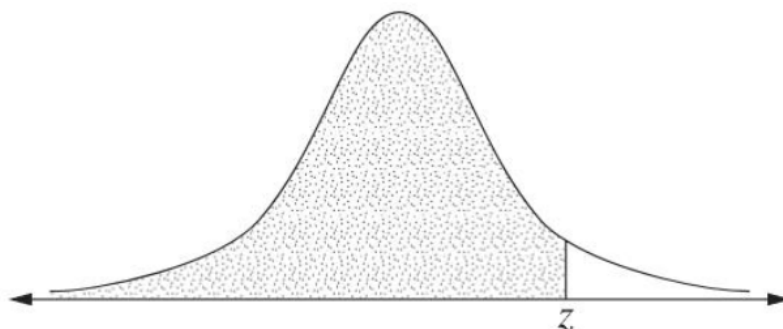
28a	<p>Jessie borrowed \$439 000 to buy a house. The loan is to be repaid over 25 years at a rate of 6.2% per annum, compounded monthly. The repayments have been set at \$2 882 per month.</p> <p>The interest charged and the balance owing for the first four months of the loan are shown in the spreadsheet below.</p> <table border="1" data-bbox="290 287 1378 485"> <thead> <tr> <th>Month</th><th>Principal (at start of month)</th><th>Interest charged</th><th>Monthly repayment</th><th>Balance (at end of month)</th></tr> </thead> <tbody> <tr> <td>1</td><td>\$439 000</td><td>\$2 268.17</td><td>\$2 882</td><td>\$438 386.17</td></tr> <tr> <td>2</td><td>\$438 386.17</td><td>A</td><td>\$2 882</td><td>\$437 769.17</td></tr> <tr> <td>3</td><td>\$437 769.17</td><td>\$2 261.81</td><td>\$2 882</td><td>\$437 148.98</td></tr> <tr> <td>4</td><td>\$437 148.98</td><td>\$2 258.60</td><td>\$2 882</td><td>B</td></tr> </tbody> </table> <p>(a) Some values in the table are missing. Write down the values for A and B.</p>	Month	Principal (at start of month)	Interest charged	Monthly repayment	Balance (at end of month)	1	\$439 000	\$2 268.17	\$2 882	\$438 386.17	2	\$438 386.17	A	\$2 882	\$437 769.17	3	\$437 769.17	\$2 261.81	\$2 882	\$437 148.98	4	\$437 148.98	\$2 258.60	\$2 882	B	2
Month	Principal (at start of month)	Interest charged	Monthly repayment	Balance (at end of month)																							
1	\$439 000	\$2 268.17	\$2 882	\$438 386.17																							
2	\$438 386.17	A	\$2 882	\$437 769.17																							
3	\$437 769.17	\$2 261.81	\$2 882	\$437 148.98																							
4	\$437 148.98	\$2 258.60	\$2 882	B																							
Solution			$A = \frac{6.2}{12} \% \times 438386.17$ $= \$2265$ <p>Alternatively:</p> $437769.17 = 438386.17 + A - 2882$ $A = 437769.17 - 438386.17 + 2882$ $A = 2265$ $B = 437148.98 + 2258.60 - 2882$ $B = 436525.58$																								
Marking Criteria			(1) Finding A (1) Finding B																								
Markers Comment			Generally well done.																								
28b	What is the total to be repaid over the 25 years?			1																							
Solution			$Total = 25 \times 12 \times 2882$ $= \$864600$																								
Marking Criteria			(1) For correct answer																								
Markers Comment			Some students did not recognise the simplicity of the question.																								

28c	<div data-bbox="1479 98 1495 128" style="text-align: right;">2</div> <p data-bbox="224 98 1419 201">After 10 years of repaying the loan, Jessie decides to make a lump sum payment of \$100 000 and to continue making monthly repayments of \$2 882. The loan will then fully be repaid after a further 128 monthly repayments.</p> <p data-bbox="224 237 1419 302">Using your answer from part (b), calculate how much less Jessie will pay overall by making the lump sum payment.</p> <div data-bbox="215 321 328 350"> <p><b>Solution</b></p> <math display="block">Total = 100000 + (120 + 128) \times 2882</math> <math display="block">= \\$814736</math> <math display="block">Savings = 864600 - 814736</math> <math display="block">= \\$49864</math> </div> <div data-bbox="215 581 529 688"> <p><b>Marking Criteria</b></p> <p>(1) Finds correct total</p> <p>(1) Finds correct savings</p> </div> <div data-bbox="215 699 1260 772"> <p><b>Markers Comment</b></p> <p>Students didn't interpret part (c) and link it to the previous parts of the question.</p> </div>
-----	--

A random variable is normally distributed with a mean of 0 and a standard deviation of 1. The table gives the probability that this random variable lies below  $z$  for some positive values of  $z$ .

$z$	1.30	1.31	1.32	1.33	1.34	1.35	1.36	1.37	1.38	1.39
Probability	0.9032	0.9049	0.9066	0.9082	0.9099	0.9115	0.9131	0.9147	0.9162	0.9177

The probability values given in the table are represented by the shaded area in the following diagram.



The HSC results for Mathematics Standard students at Gosford High School form a normal distribution with mean  $\mu = 87.2$ , and standard deviation  $\sigma = 8.905$ .

In a group of 40 students, how many would be expected to score more than 75?

#### Solution

$$\begin{aligned}
 z &= \frac{75 - 87.2}{8.905} \\
 z &= -1.37 \\
 P(z > -1.37) &= P(z < 1.37) \\
 &= 0.9147 \\
 \Rightarrow 40 \times 0.9147 &= 36.588 \text{ students} \\
 \therefore 36 \text{ (or 37) students expected to score more than 75}
 \end{aligned}$$

#### Marking Criteria

- (1) Finds correct  $z$  score
- (1) Uses table correctly
- (1) Recognises  $P(z > -1.37) = P(z < 1.37)$
- (1) Finds correct answer

#### Markers Comment

Generally well done.

30a

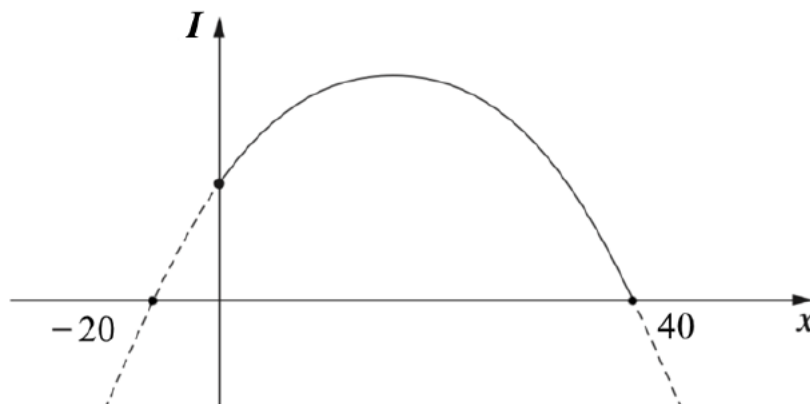
Hannah's Hat Haberdashery makes and sells hats. She can make and sell 80 hats per week. Each hat currently costs \$10.

Hannah is currently selling out of all of her hats every week. She decides to increase the price of the hats to see if she can increase the income earned each week.

It is assumed that for each one dollar increase in hat price, there will be 2 fewer hats sold.

If Hannah charges  $(10 + x)$  dollars for each hat, a quadratic model for the income raised,  $I$ , from selling hats is  $I = -2x^2 + 60x + 800$ .

A graph showing this relationship between increase in hat price and the revenue is shown below. The  $x$ -intercepts have been labelled.



- (a) By first finding a suitable value of  $x$ , find the price Hannah should charge for each hat to maximise the income raised from the sales of the hats. 2

### Solution

#### Solution 1 (from turning point of graph):

Quadratic maximum happens halfway between  $x$ -intercepts.

$$x_{\max} = \frac{40 + (-20)}{2}$$

$$x_{\max} = 10$$

$\therefore$  Hannah should sell hats for  $10 + 10 = \$20$  to maximise  $I$

#### Solution 2 (from guess and check):

$$\text{let } x = 15$$

$$I = -2(15) + 60(15) + 800$$

$$I = 1250$$

Greater than all other substitutions

### Marking Criteria

(1) Finding the maximum  $x$  value

(1) Calculating the maximisation price for the hats

### Markers Comment

Due to a small error when making the question there were 2 possible answers that were accepted for this question and the subsequent questions. The -20  $x$ -intercept should have been a -10  $x$ -intercept. If you used the intercepts as given you would have got the answer above but by using the guess and check method, you would have found that 15 was the maximum  $x$  value. Many students found the maximum  $x$  value but didn't state the price that the hats should be. Reread the questions to make sure you have answered them.

30b	<div data-bbox="224 100 1523 132">What is the number of hats sold when the income is maximised? 1</div> <div data-bbox="224 153 1523 331"> <b>Solution</b>  <p>Each dollar increase sells 2 fewer hats.  \$10 increase means <math>10 \times 2 = 20</math> fewer hats.  <math>\therefore</math> Hannah sells 60 hats</p> </div> <div data-bbox="224 342 1523 415"> <b>Marking Criteria</b>  (1) Calculating the number of hats sold </div> <div data-bbox="224 426 1523 604"> <b>Markers Comment</b>  Many students left this question blank even after answering the previous part. The information to do this was given on the 3<sup>rd</sup> line of the question. Another solution that some students used was to find the total income for that price and divide it by the price of the hats, thus giving the number of hats. </div>
30c	<div data-bbox="224 617 1523 690">The cost to Hannah of making each hat is \$500 plus \$5 per hat. Calculate the profit earned by Hannah when the income earned from each hat is maximised. 2</div> <div data-bbox="224 701 1523 1100"> <b>Solution</b>  <math display="block">\begin{aligned}\text{Cost} &amp;= 500 + 5 \times 60 \\ &amp;= 800 \\ \text{Income} &amp;= -2(10)^2 + 60(10) + 800 \\ &amp;= 1200 \\ \text{Profit} &amp;= \text{Income} - \text{Cost} \\ &amp;= 1200 - 800 \\ &amp;= \\$400\end{aligned}</math> </div> <div data-bbox="224 1110 1523 1226"> <b>Marking Criteria</b>  (1) Calculating the cost  (1) Calculating the profit </div> <div data-bbox="224 1236 1523 1333"> <b>Markers Comment</b>  If you were able to calculate the number of hats from the previous you could calculate the cost. Many students struggled to find the income using the original equation. </div>
30d	<div data-bbox="224 1346 1523 1377">Find the value of the intercept of the parabola with the vertical axis. 1</div> <div data-bbox="224 1388 1523 1640"> <b>Solution</b>  <p>y-int exists when <math>x = 0</math>  let <math>x = 0</math>  <math display="block">I = -2(0)^2 + 60(0) + 800</math> <math display="block">I = \\$800</math></p> </div> <div data-bbox="224 1650 1523 1724"> <b>Marking Criteria</b>  (1) Finding the y-intercept </div> <div data-bbox="224 1734 1523 1869"> <b>Markers Comment</b>  Students who didn't do the previous parts should still been able to answer this question. Around 50% of students answered this well. To find the y-intercept, you let the x-value = 0. A very commonly tested technique in the HSC. </div>

31	<div data-bbox="219 88 1529 346"> <p>The capture-recapture technique was used to estimate a population of duckbill platypus. <span style="float: right;">3</span></p> <p>In 2020, 36 platypuses were caught, tagged and released.</p> <p>2 years later, in 2022, some platypuses were captured in the same area. Eight of these were found to be tagged, which was 40% of the total captured during 2022.</p> <p>Calculate the estimate for the total population of platypus in this area.</p> </div> <div data-bbox="219 346 1529 903"> <p><b>Solution</b></p> <math display="block">\text{let } x = \text{Total captured 2022}</math> <math display="block">\frac{8}{40} = \frac{x}{100}</math> <math display="block">x = \frac{8 \times 100}{40}</math> <math display="block">x = 20</math> <p>Let <math>y</math> = total population</p> <math display="block">\frac{36}{y} = \frac{8}{20}</math> <math display="block">y = \frac{36 \times 20}{8}</math> <math display="block">y = 90</math> <p><math>\therefore</math> Total population of platypuses is 90</p> </div> <div data-bbox="219 903 1529 1060"> <p><b>Marking Criteria</b></p> <p>(1) Finding the total captured in 2022</p> <p>(1) Establishing the capture-recapture ratio</p> <p>(1) Finding the total population of platypuses</p> </div> <div data-bbox="219 1060 1529 1218"> <p><b>Markers Comment</b></p> <p>Most students were able to find the total captured in 2022 and go on and apply ratios to find the total population. Some students who didn't find the total captured in 2022 were able to get carried from previous error marks by still establishing the ratio and rearranging.</p> </div>
----	---

The table shows the income tax rates for the 2023-2024 financial year.

Taxable Income	Tax on this income
0 - \$18 200	Nil
\$18 201 - \$45 000	19c for each \$1 over \$18 200
\$45 001 - \$120 000	\$5 092 plus 32.5c for each \$1 over \$45 000
\$120 001 - \$180 000	\$29 467 plus 37c for each \$1 over \$120 000
\$180 001 and over	\$51 667 plus 45c for each \$1 over \$180 000

The Medicare levy is calculated as 2% of taxable income.

For the 2022-2023 financial year, Lachlan pays a Medicare levy of \$3 193.10.

Calculate the tax payable on Lachlan's taxable income.

### Solution

$$\frac{3193.10}{2\%} = \frac{\text{taxable income}}{100\%}$$

$$\text{taxable income} = \$159655$$

$$\text{tax payable} = 29467 + 0.37(159655 - 120000)$$

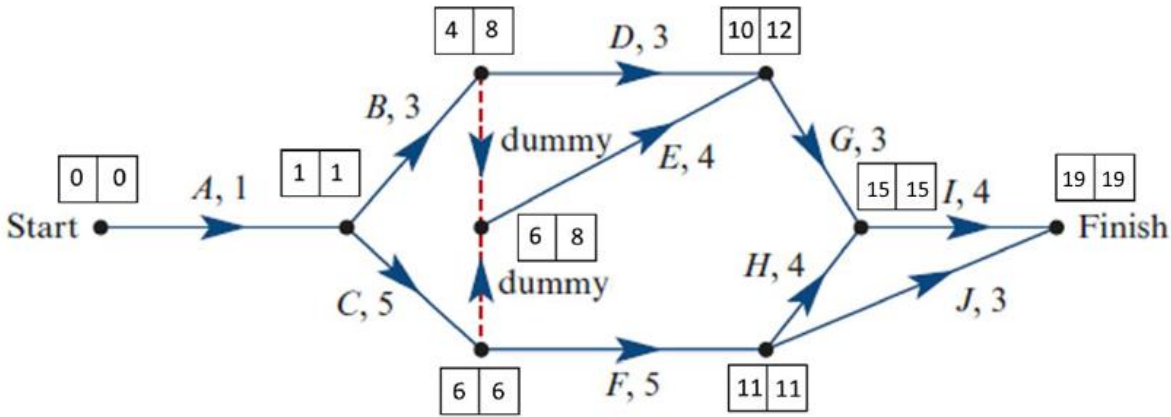
$$= \$44139.35$$

### Marking Criteria

- (1) Calculating the taxable income
- (1) Selecting the correct tax bracket
- (1) Calculating the tax payable

### Markers Comment

This question was mostly done well by all. Some students subtracted the Medicare levy from the taxable income before calculating the tax payable which cost them a mark. Students weren't deducted a mark for also included the Medicare levy in the tax payable.

<p><b>33a</b></p>	<p>Consider the activity network below. Forward and backwards scanning has been partially completed.</p> <p>(a) By completing the scanning on the network above, state the minimum completion time for the project <span style="float: right;">1</span></p> <p><b>Solution</b></p>  <p style="text-align: center;">Minimum completion time = 19 weeks</p> <p><b>Marking Criteria</b> (1) Forward scanning to find the minimum completion time.</p> <p><b>Markers Comment</b> 25% of students were unable to forward scan to get the minimum completion time. This is a core skill in the HSC.</p>
<p><b>33b</b></p>	<p>State the critical path <span style="float: right;">1</span></p> <p><b>Solution</b></p> <p style="text-align: center;">A-C-F-H-I</p> <p><b>Marking Criteria</b> (1) Finding the critical path</p> <p><b>Markers Comment</b> Students who listed the float time for each activity were easily able to go on and identify the critical path.</p>

**33c**

By employing more workers, it is possible to reduce the time of some activities. However, this will incur extra costs. The activities which can be reduced in time, the associated costs and maximum reduction in time are shown in the table below.

**2**

Activity	Cost (dollars per week)	Maximum reduction (weeks)
<i>E</i>	1000	2
<i>F</i>	1500	3
<i>H</i>	2000	3
<i>J</i>	200	2

What is the new minimum completion time now possible for the project?

**Solution**

Don't reduce J, not on critical path or secondary critical path.  
 Reduce F by 3. New critical path becomes A-C-dummy-E-G-I.  
 Reduce E by 2. A-C-F-H-I becomes critical path again.  
 Reduce H by 1. Both A-C-F-H-I and A-C-dummy-E-G-I are both critical paths.  
 Minimum completion time = 15 weeks

**Marking Criteria**

- (1) Reducing only activities that were on critical paths
- (1) Calculating the new minimum completion time of 15 weeks

**Markers Comment**

Students made it very difficult to award marks for this question. It is understandable that there is some guess and checking on this question using the network diagram. However, when you decide what to reduce you should list out the process on the lines given on the question. 6 lines were given for working out, this should have been a clue that more was needed for an answer than minimum completion time =.  
 This was probably the hardest question on the exam and one of the worst answered.

**33d**

What is the minimum cost of completing the project in this time?

**1****Solution**

$$\begin{aligned}\text{Cost} &= 1500 \times 3 + 2000 \times 1 + 1000 \times 2 \\ &= \$8500\end{aligned}$$

**Marking Criteria**

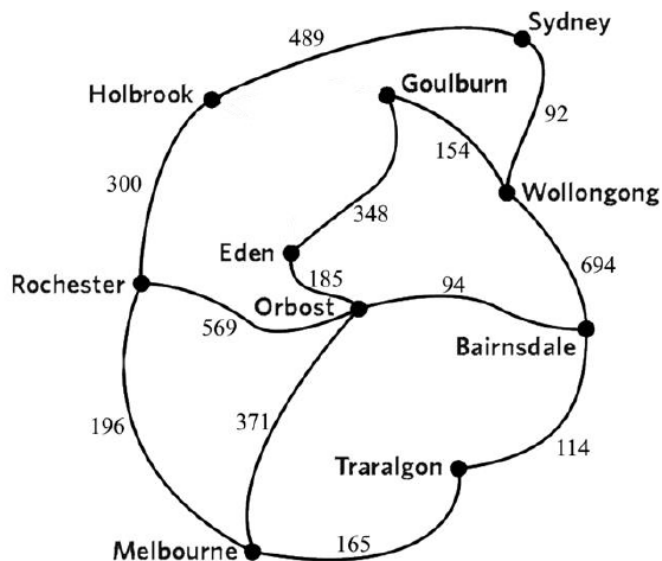
- (1) Calculating the minimum cost of completing in 15 weeks

**Markers Comment**

By not communicated clearly what you reduced on the previous question, it was difficult to give carried from previous error marks for this question.  
 Some students misinterpreted the cost for reducing, instead thinking it was X amount of dollars for the final minimum completion time.

34a

Shanon is a truck driver who frequently travels between Melbourne and Sydney. She has drawn a network diagram, as shown below, with all of the major towns as vertices and the major roads between those towns as edges. The weights on the edges represent the distance along the roads between the towns, in kilometres.



- (a) Shanon wants to travel from Melbourne to Sydney in the shortest distance possible to save on fuel costs.

2

Describe the possible path she can take and the total distance she must travel.

### Solution

$$\begin{aligned}
 \text{Shortest path} &= \text{Melb} - \text{Rochester} - \text{Holbrook} - \text{Sydney} \\
 &= 196 + 300 + 489 \\
 &= 985 \text{ km}
 \end{aligned}$$

### Marking Criteria

- (1) Identifying the shortest path
- (1) Calculating the length of the shortest path

### Markers Comment

Vast majority of students were able to identify the shortest path. Some students forgot to calculate the length of the path.

34b	<div data-bbox="215 100 1534 254"> <p>Shanon's truck uses fuel at the rate of rate of 8.8 L/100 km on average for this trip. The cost of fuel is \$1.87/L. <span style="float: right;">2</span></p> <p>How much does the shortest path cost her in fuel?</p> </div> <div data-bbox="215 254 1534 636"> <p><b>Solution</b></p> <math display="block">\frac{8.8L}{100km} = \frac{x}{985km}</math> <math display="block">x = \frac{985 \times 8.8}{100}</math> <math display="block">x = 86.68L</math> <math display="block">\text{Cost} = 86.68 \times 1.87</math> <math display="block">= \\$162.09</math> </div> <div data-bbox="215 636 1534 753"> <p><b>Marking Criteria</b></p> <p>(1) Calculate the amount of fuel per trip</p> <p>(1) Calculate the cost for the fuel per trip</p> </div> <div data-bbox="215 753 1534 831"> <p><b>Markers Comment</b></p> <p>Another well answer question.</p> </div>
-----	---

34c	<div data-bbox="224 100 1497 172"> <p>Shanon wants to upgrade to an electric truck to take advantage of the solar panel's that she has on her home. <span style="float: right;">4</span></p> </div> <div data-bbox="224 205 1442 340"> <p>Shanon's current daily electricity usage is 18.5 kWh. Charging the truck would take an extra 22.6 kWh. She has a solar panel system which generates 55 kWh of energy per day, exporting any unused energy to the grid. Shanon's energy retailer charges \$0.235 per kWh and pays \$0.10 per kWh for energy exported to the grid.</p> </div> <div data-bbox="224 373 1404 445"> <p>What is Shanon's total daily financial benefit of having the solar panel system, correct to the nearest cent?</p> </div> <div data-bbox="214 466 328 499"> <p><b>Solution</b></p> </div> <div data-bbox="591 499 1153 865"> <math display="block">  \begin{aligned}  \text{Cost without solar} &amp;= \text{Fuel} + \text{Daily Usage} \\  &amp;= 162.09 + 18.5 \times 0.235 \\  &amp;= \\$166.44 \\  \text{Revenue from solar} &amp;= \text{Unused Exported} \\  &amp;= (55 - 18.5 - 22.6) \times 0.10 \\  &amp;= \\$1.39 \\  \text{Financial benefit} &amp;= 166.44 + 1.39 \\  &amp;= \\$167.83  \end{aligned}  </math> </div> <div data-bbox="214 913 433 947"> <p><b>Marking Criteria</b></p> </div> <div data-bbox="214 951 927 1102"> <ul style="list-style-type: none"> <li>(1) Including the lack of fuel as a financial benefit</li> <li>(1) Calculating the cost of the daily usage without solar</li> <li>(1) Calculating the revenue from exporting solar</li> <li>(1) Calculating the total financial benefit</li> </ul> </div> <div data-bbox="214 1108 466 1142"> <p><b>Markers Comment</b></p> </div> <div data-bbox="214 1146 1510 1297"> <p>Majority of students didn't include the lack of fuel as a financial benefit. Most were able to calculate the exported revenue. Some subtracted the daily usage cost from the financial benefit, this is a misunderstanding of how solar works, by having solar you no longer have to pull energy from the grid which costs money which makes it a benefit.</p> </div> <div data-bbox="214 1304 1484 1375"> <p><b>Key outcome of the year 12 course:</b> develop the ability to use mathematical skills and techniques, aided by appropriate technology, to organise information and interpret practical situations.</p> </div>
-----	--