



NSW Education Standards Authority

2022 HIGHER SCHOOL CERTIFICATE EXAMINATION

Studies of Religion I

General Instructions

- Reading time – 5 minutes
- Working time – 1 hour and 30 minutes
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

Total marks: 50

Section I – 15 marks (pages 2–5)

- Attempt Questions 1–11
- Allow about 25 minutes for this section

Section II – 15 marks (pages 7–11)

- Attempt ONE question from Questions 12–16
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 30 minutes for this section

Section III – 20 marks (pages 12–13)

- Attempt ONE question from Questions 17–21
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section I — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Allow about 25 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10.

- 1** Which of the following refers to the system of relationships in Aboriginal spirituality?

 - A. Ceremony
 - B. Kinship
 - C. Language
 - D. Ritual

- 2** Loss of identity for Aboriginal peoples is a continuing effect of which of the following?

 - A. Initiation
 - B. Dispossession
 - C. Reconciliation
 - D. Self-determination

- 3** In the 2016 Australian census, approximately what percentage of Australians chose ‘No Religion’ for the question on religious belief?

 - A. 10%
 - B. 20%
 - C. 30%
 - D. 40%

- 4 According to the Australian Census data (2016) which of the following Christian denominations has the highest percentage of adherents in Australia?
- A. Anglican
 - B. Lutheran
 - C. Orthodox
 - D. Pentecostal

- 5 Which of the following directly recognises the experiences of the Stolen Generations?
- A. Sorry Day
 - B. NAIDOC Week
 - C. Uluru Statement from the Heart
 - D. Close the Gap Statement of Intent

6

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Which important aspect of Aboriginal spirituality is expressed in the stimulus?

- A. Oral traditions
 - B. Totemic spirits
 - C. Individual identity
 - D. Initiation ceremonies
- 7 Which of the following best describes the role of an ecumenical movement?
- A. Conversion of individuals to Christianity
 - B. Promotion of dialogue and understanding between its members
 - C. Provision of financial assistance and support to disaster affected communities
 - D. Establishment of an organisation where all Christians follow the same authority

8 Statement 1: Religious traditions do not emphasise the process of Reconciliation as it draws people away from traditional worship.

Statement 2: The Week of Prayer for Reconciliation is an initiative of faith communities in Australia committed to restoring relationships with Indigenous peoples.

Which of the following is correct?

- A. Both statements are true.
- B. Both statements are false.
- C. Statement 1 is true and statement 2 is false.
- D. Statement 1 is false and statement 2 is true.

9 Which of the following could account for increasing secularism in Australia?

- A. The growth of political activism
- B. The rise in denominational switching
- C. The rise of individualism within society
- D. The growth of environmental awareness

10 Which of the following was a result of the Wik Decision (1996)?

- A. Terra nullius was a legal determination.
- B. Native title extinguished all types of pastoral leaseholds.
- C. Pastoral leases could co-exist with remaining native title rights.
- D. The *Native Title Act* was passed through the Australian Parliament.

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Centre Number

Studies of Religion I

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Student Number

Section I (continued)

Attempt Question 11

Answer the question in the space provided. This space provides guidance for the expected length of response.

Question 11 (5 marks)

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With reference to the stimulus, explain the importance of interfaith dialogue in Australia.

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Studies of Religion I

Section II — Religious Tradition Depth Study

15 marks

Attempt ONE question from Questions 12–16

Choose a DIFFERENT Religious Tradition in Section II from the one you choose in Section III

Allow about 30 minutes for this section

Answer the question in the Sections II and III Writing Booklet. Extra writing booklets are available.

Question 12 — Buddhism (15 marks)

- (a) Describe ONE ethical teaching in Buddhism. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Buddhism. In your answer, refer to ONE of the following. **6**
- Pilgrimage
 - Temple Puja
 - Wesak
- (c) **6**
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With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than the Buddha, encouraged people to be *the community now*?

Question 13 — Christianity (15 marks)

- (a) Describe ONE ethical teaching in Christianity. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Christianity. In your answer, refer to ONE of the following. **6**
- Baptism
 - Marriage ceremony
 - Saturday/Sunday worship
- (c) **6**
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With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than Jesus, encouraged people to live in *fellowship with one another*?

Question 14 — Hinduism (15 marks)

- (a) Describe ONE ethical teaching in Hinduism. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Hinduism. In your answer, refer to ONE of the following. **6**
- Marriage ceremony
 - Pilgrimage
 - Temple worship
- (c) **6**
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With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than the Vedas, encouraged people to *regard the whole human family as one*?

Question 15 — Islam (15 marks)

- (a) Describe ONE ethical teaching in Islam. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Islam. In your answer, refer to ONE of the following. **6**
- Friday prayer at the mosque
 - Funeral ceremony
 - Hajj
- (c) **6**
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With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than Muhammad and the Four Rightly Guided Caliphs, encouraged people to *be a community*?

Question 16 — Judaism (15 marks)

- (a) Describe ONE ethical teaching in Judaism. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Judaism. In your answer, refer to ONE of the following. **6**
- Death and mourning
 - Marriage
 - Synagogue services
- (c) **6**
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With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than Abraham or Moses, encouraged *God's people to live together*?

Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 17–21

Choose a DIFFERENT Religious Tradition in Section III from the one you chose in Section II

Allow about 35 minutes for this section

Answer the question in the Sections II and III Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 17 — Buddhism (20 marks)

Explain how both *diversity* and *unity* are expressed within Buddhism. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 18 — Christianity (20 marks)

Explain how both *diversity* and *unity* are expressed within Christianity. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 19 — Hinduism (20 marks)

Explain how both *diversity* and *unity* are expressed within Hinduism. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 20 — Islam (20 marks)

Explain how both *diversity* and *unity* are expressed within Islam. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 21 — Judaism (20 marks)

Explain how both *diversity* and *unity* are expressed within Judaism. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

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