



NSW Education Standards Authority

2019 HIGHER SCHOOL CERTIFICATE EXAMINATION

Studies of Religion II

**General
Instructions**

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of pages 5 and 11

**Total marks:
100**

Section I – 30 marks (pages 2–11)

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 15 marks

- Attempt Questions 1–11

Part B – 15 marks

- Attempt Questions 12–22

Section II – 30 marks (pages 13–15)

- Attempt TWO questions from Questions 23–27
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 1 hour for this section

Section III – 20 marks (pages 16–17)

- Attempt ONE question from Questions 28–32
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section IV – 20 marks (page 18)

- Attempt Question 33
- Allow about 35 minutes for this section

Section I

30 marks

Allow about 50 minutes for this section

Part A — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Use the multiple-choice answer sheet for Questions 1–10.

- 1 Which of the following was an outcome of the Mabo decision?
 - A. Aboriginal people gained the right to purchase private property.
 - B. The legal concept of *terra nullius* was re-examined and overturned.
 - C. Aboriginal people could gain access to privately-owned land for spiritual purposes.
 - D. The Commonwealth claim to *terra nullius* applied unless an ongoing spiritual connection to the land could be demonstrated.

- 2 Why is kinship important in Aboriginal spirituality?
 - A. It allows Indigenous and non-Indigenous spiritualities to forge relationships.
 - B. It is an alternative to the hierarchical structure of religious traditions.
 - C. It reinforces relationships that exist outside the natural world.
 - D. It defines relationships in the community.

- 3 Which of the following had the effect of removing Aboriginal children from their families?
 - A. Assimilation
 - B. Multiculturalism
 - C. Self-determination
 - D. Self-management

- 4 Which of the following was significantly affected by post-1945 migration to Australia from England?
 - A. The number of Hindus in Australia
 - B. The number of Catholics in Australia
 - C. The number of Buddhists in Australia
 - D. The number of Anglicans in Australia

5 A selection of religious groups in Australia is shown.

Anglican	Jewish
Salvation Army	Presbyterian

How many of these groups are Christian denominations?

- A. 1
- B. 2
- C. 3
- D. 4

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due to copyright issues.

Which of the following was Archbishop Francis Rush referring to?

- A. The formation of the Uniting Church
- B. The abolition of the White Australia Policy
- C. The creation of the Australian Council of Christians and Jews
- D. The establishment of the Council for Aboriginal Reconciliation

7 Which of the following is true of Christianity as a religious tradition in Australia?

- A. Christianity is no longer the dominant religious tradition.
- B. Pentecostalism attracts more younger adherents than most other Christian variants.
- C. All Christian denominations are working towards changing some beliefs to achieve effective interfaith dialogue.
- D. Christian denominations are committed to having a reduced role in the provision of educational and welfare services.

- 8** What do ecumenism and interfaith dialogue have in common?
- A. They both aspire to achieve a unification of beliefs.
 - B. They both focus on promoting women into key leadership positions.
 - C. They both aim at rationalising the use of buildings for shared worship.
 - D. They both value religious harmony while respecting religious diversity.
- 9** Which of the following reflects a change in Australian Christianity from the 1950s to the present day?
- A. The average age of Christian adherents has decreased.
 - B. Christian denominations are generally less multicultural.
 - C. Pentecostal movements have increased significantly in size.
 - D. The proportion of Catholics attending church regularly has increased.
- 10** Statement 1: The rise of New Age religions can be mainly attributed to post-war immigration.
- Statement 2: Secularism is a concept that increases the influence of religion in society.
- Which of the following is correct?
- A. Both statements are true.
 - B. Both statements are false.
 - C. Statement 1 is false and statement 2 is true.
 - D. Statement 1 is true and statement 2 is false.

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Section I (continued)

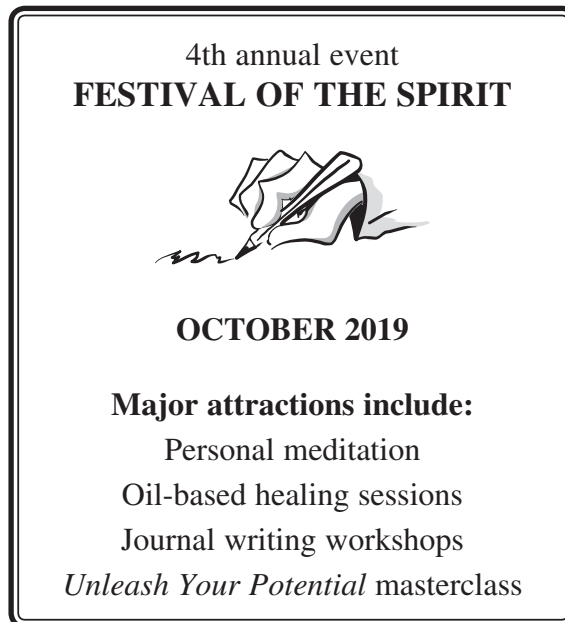
Part B — Religion and Non-Religion

15 marks

Attempt Questions 12–22

Use the multiple-choice answer sheet for Questions 12–21.

12 An advertisement is shown.



What is the most likely reason for a person to attend the event in the advertisement?

- A. To seek individual fulfilment
- B. To gain astrological enlightenment
- C. To seek a united spiritual worldview
- D. To gain insights into ecological awareness

13 Tam and Alex agree that animals have souls and an afterlife.

Which belief system is being discussed?

- A. Agnosticism
- B. Animism
- C. Rationalism
- D. Secularism

Use the following table to answer Questions 14 and 15.

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14 Which of the following is *Country X* most likely to be?

- A. China
- B. India
- C. Japan
- D. Thailand

15 Which of the following is *Country Y* most likely to be?

- A. Australia
- B. Malaysia
- C. Philippines
- D. USA

- 16 Which of the following best characterises the nature of the transcendent?
- A. It emphasises that humans are not responsible for their actions.
 - B. It uses science to respond to the questions of existence.
 - C. It is not restricted by the dimensions of time and space.
 - D. It is an essential aspect of humanism.
- 17 What distinguishes a religious from a non-religious worldview?
- A. The use of principal writings
 - B. An acknowledgement of the afterlife
 - C. The practice of rituals and ceremonies
 - D. The use of ethical principles to guide human behaviour
- 18 Which of the following best characterises *polytheism*?
- A. A belief that all deities dwell within or beyond the natural world
 - B. A belief that all deities desire to punish humanity for wrongdoings
 - C. A belief that all gods played a central role in the creation of the universe
 - D. A belief that all human beings are gods and are in control of their own destinies

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Alex attends rallies to save the planet and raise awareness about renewable energy.
Jude draws inspiration from crystals, candles, tarot cards and meditation.
Kerry believes that a meaningful life includes being rich, popular and attractive.
Sandy accepts that earthly life is all that exists and considers that the planet is at risk.

Who is most likely to be an atheist?

- A. Alex
- B. Jude
- C. Kerry
- D. Sandy

- 20** Which of the following is a key function of social cohesion in a religious community?
- A. To attract new members and increase the profile of the religious community
 - B. To promote the religious community's influence in wider society
 - C. To unite adherents in their search for meaning and purpose
 - D. To endorse the main beliefs of the religious community

- 21** Statement 1: Scientific and Rational Humanism both aim at building a more humane society through the use of reasoning and tangible evidence.

Statement 2: Rational Humanism is a philosophy that uses logical processes and critical reasoning to test beliefs.

Which of the following is correct?

- A. Both statements are true.
- B. Both statements are false.
- C. Statement 1 is false and statement 2 is true.
- D. Statement 1 is true and statement 2 is false.

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Section II — Religious Tradition Depth Study

30 marks

Attempt TWO questions from Questions 23–27

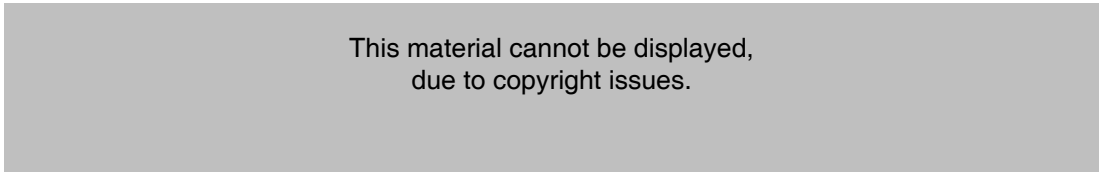
Choose DIFFERENT Religious Traditions in Section II from the one you choose in Section III

Allow about 1 hour for this section

Answer both questions in the Sections II and III Writing Booklet. Extra writing booklets are available.

Question 23 — Buddhism (15 marks)

- (a) (i) Outline ONE significant practice within Buddhism from the following. **3**
- Pilgrimage
 - Temple Puja
 - Wesak
- (ii) How does the significant practice outlined in part (a) (i) express at least ONE belief of Buddhism? **4**

- (b)  **8**

To what extent has ONE significant person or school of thought, other than the Buddha, encouraged Buddhists to live the *teaching of the Buddhas*?

Question 24 — Christianity (15 marks)

- (a) (i) Outline ONE ethical teaching in Christianity. **3**
- (ii) How does the ethical teaching outlined in part (a) (i) give guidance to adherents in ONE of the following areas? **4**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) *... we will speak the truth in love, growing in every way more and more like Christ.* **8**

Ephesians 4:15

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How does this statement help to demonstrate the significance of ONE of the following practices for the Christian community?

- Baptism
- Marriage ceremony
- Saturday/Sunday worship

Question 25 — Hinduism (15 marks)

- (a) (i) Outline ONE ethical teaching in Hinduism. **3**
- (ii) How does the ethical teaching outlined in part (a) (i) give guidance to adherents in ONE of the following areas? **4**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) *The more we come out and do good to others, the more our hearts will be purified, and God will be in them.* **8**

SWAMI VIVEKANANDA

Attribute to Swami Vivekananda

To what extent has ONE significant person or school of thought, other than the Vedas, encouraged adherents to *do good to others*?

Question 26 — Islam (15 marks)

- (a) (i) Outline ONE ethical teaching in Islam. **3**
- (ii) How does the ethical teaching outlined in part (a) (i) give guidance to adherents in ONE of the following areas? **4**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) *My prayers and my actions, my life and my death, are for Allah, the Lord of the Worlds.* **8**

Qur'an 6:162

How does ONE significant practice within Islam assist adherents to live their lives *for Allah*?

In your response, refer to ONE of the following.

- Friday prayer at the mosque
- Funeral ceremony
- Hajj

Question 27 — Judaism (15 marks)

- (a) (i) Outline ONE contribution to Judaism of ONE significant person or school of thought, other than Abraham or Moses. **3**
- (ii) What impact has the significant person or school of thought outlined in part (a) (i) had on the expression of Judaism? **4**
- (b) *The Lord has told you what is good, and this is what he requires of you: to do what is right, to love mercy, and to walk humbly with your God.* **8**

Micah 6:8

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How do the ethical teachings of Judaism guide adherents towards *what is good*?

In your response, refer to ONE of the following.

- Bioethics
- Environmental ethics
- Sexual ethics

Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 28–32

Choose a DIFFERENT Religious Tradition in Section III from the ones you chose in Section II

Allow about 35 minutes for this section

Answer the question in the Sections II and III Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 28 — Buddhism (20 marks)

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How does Buddhism assist adherents to follow the path to Nirvana?

Question 29 — Christianity (20 marks)

We truly love God only when we obey him as we should, and then we know we belong to him. If we say we are his, we must follow the example of Christ.

I John 2:5–6

© American Bible Society

How does Christianity encourage adherents to *follow the example of Christ*?

Question 30 — Hinduism (20 marks)

Do not get angry or harm any living creature, but be compassionate and gentle; show good to all.

Adapted from *Bhagavad Gita* 16:2

© Swami Mukundananda

How does Hinduism guide adherents to live *compassionate and gentle* lives?

Question 31 — Islam (20 marks)

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How does Islam guide adherents to live in accordance with *the truth*?

Question 32 — Judaism (20 marks)

‘For I know the plans I have for you,’ says the LORD. ‘They are plans for good and not disaster, to give you a future and hope.’

Jeremiah 29:11

© Tyndale House Foundation

How does Judaism support its adherents to live their lives in a manner that will give *a future and hope*?

Please turn over

Section IV — Religion and Peace

20 marks

Attempt Question 33

Allow about 35 minutes for this section

Answer the question in the Section IV Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 33 (20 marks)

If you cannot find peace within yourself, you will never find it anywhere else.

MARVIN GAYE

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How do TWO religious traditions guide individuals to *find peace*?

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