



NSW Education Standards Authority

2019 HIGHER SCHOOL CERTIFICATE EXAMINATION

Studies of Religion I

**General
Instructions**

- Reading time – 5 minutes
- Working time – $1\frac{1}{2}$ hours
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

**Total marks:
50**

Section I – 15 marks (pages 2–5)

- Attempt Questions 1–11
- Allow about 25 minutes for this section

Section II – 15 marks (pages 7–9)

- Attempt ONE question from Questions 12–16
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 30 minutes for this section

Section III – 20 marks (pages 10–11)

- Attempt ONE question from Questions 17–21
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section I — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Allow about 25 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10.

- 1 Which of the following was an outcome of the Mabo decision?
 - A. Aboriginal people gained the right to purchase private property.
 - B. The legal concept of *terra nullius* was re-examined and overturned.
 - C. Aboriginal people could gain access to privately-owned land for spiritual purposes.
 - D. The Commonwealth claim to *terra nullius* applied unless an ongoing spiritual connection to the land could be demonstrated.

- 2 Why is kinship important in Aboriginal spirituality?
 - A. It allows Indigenous and non-Indigenous spiritualities to forge relationships.
 - B. It is an alternative to the hierarchical structure of religious traditions.
 - C. It reinforces relationships that exist outside the natural world.
 - D. It defines relationships in the community.

- 3 Which of the following had the effect of removing Aboriginal children from their families?
 - A. Assimilation
 - B. Multiculturalism
 - C. Self-determination
 - D. Self-management

- 4 Which of the following was significantly affected by post-1945 migration to Australia from England?
 - A. The number of Hindus in Australia
 - B. The number of Catholics in Australia
 - C. The number of Buddhists in Australia
 - D. The number of Anglicans in Australia

5 A selection of religious groups in Australia is shown.

Anglican	Jewish
Salvation Army	Presbyterian

How many of these groups are Christian denominations?

- A. 1
- B. 2
- C. 3
- D. 4

6

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due to copyright issues.

Which of the following was Archbishop Francis Rush referring to?

- A. The formation of the Uniting Church
- B. The abolition of the White Australia Policy
- C. The creation of the Australian Council of Christians and Jews
- D. The establishment of the Council for Aboriginal Reconciliation

7 Which of the following is true of Christianity as a religious tradition in Australia?

- A. Christianity is no longer the dominant religious tradition.
- B. Pentecostalism attracts more younger adherents than most other Christian variants.
- C. All Christian denominations are working towards changing some beliefs to achieve effective interfaith dialogue.
- D. Christian denominations are committed to having a reduced role in the provision of educational and welfare services.

- 8** What do ecumenism and interfaith dialogue have in common?
- A. They both aspire to achieve a unification of beliefs.
 - B. They both focus on promoting women into key leadership positions.
 - C. They both aim at rationalising the use of buildings for shared worship.
 - D. They both value religious harmony while respecting religious diversity.
- 9** Which of the following reflects a change in Australian Christianity from the 1950s to the present day?
- A. The average age of Christian adherents has decreased.
 - B. Christian denominations are generally less multicultural.
 - C. Pentecostal movements have increased significantly in size.
 - D. The proportion of Catholics attending church regularly has increased.
- 10** Statement 1: The rise of New Age religions can be mainly attributed to post-war immigration.
- Statement 2: Secularism is a concept that increases the influence of religion in society.
- Which of the following is correct?
- A. Both statements are true.
 - B. Both statements are false.
 - C. Statement 1 is false and statement 2 is true.
 - D. Statement 1 is true and statement 2 is false.

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Studies of Religion I

Section II — Religious Tradition Depth Study

15 marks

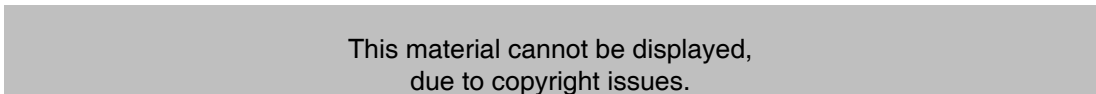
Attempt ONE question from Questions 12–16

Choose a DIFFERENT Religious Tradition in Section II from the one you choose in Section III

Allow about 30 minutes for this section

Answer the question in the Sections II and III Writing Booklet. Extra writing booklets are available.

Question 12 — Buddhism (15 marks)

- (a) (i) Outline ONE significant practice within Buddhism from the following. **3**
- Pilgrimage
 - Temple Puja
 - Wesak
- (ii) How does the significant practice outlined in part (a) (i) express at least ONE belief of Buddhism? **4**
- (b)  **8**

To what extent has ONE significant person or school of thought, other than the Buddha, encouraged Buddhists to live the *teaching of the Buddhas*?

Question 13 — Christianity (15 marks)

(a) (i) Outline ONE ethical teaching in Christianity. **3**

(ii) How does the ethical teaching outlined in part (a) (i) give guidance to adherents in ONE of the following areas? **4**

- Bioethics
- Environmental ethics
- Sexual ethics

(b) **8**

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How does this statement help to demonstrate the significance of ONE of the following practices for the Christian community?

- Baptism
- Marriage ceremony
- Saturday/Sunday worship

Question 14 — Hinduism (15 marks)

(a) (i) Outline ONE ethical teaching in Hinduism. **3**

(ii) How does the ethical teaching outlined in part (a) (i) give guidance to adherents in ONE of the following areas? **4**

- Bioethics
- Environmental ethics
- Sexual ethics

(b) *The more we come out and do good to others, the more our hearts will be purified, and God will be in them.* **8**

SWAMI VIVEKANANDA Attribute to Swami Vivekananda

To what extent has ONE significant person or school of thought, other than the Vedas, encouraged adherents to *do good to others*?

Question 15 — Islam (15 marks)

- (a) (i) Outline ONE ethical teaching in Islam. **3**
- (ii) How does the ethical teaching outlined in part (a) (i) give guidance to adherents in ONE of the following areas? **4**
- Bioethics
 - Environmental ethics
 - Sexual ethics

- (b) **8**
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How does ONE significant practice within Islam assist adherents to live their lives *for Allah*?

In your response, refer to ONE of the following.

- Friday prayer at the mosque
- Funeral ceremony
- Hajj

Question 16 — Judaism (15 marks)

- (a) (i) Outline ONE contribution to Judaism of ONE significant person or school of thought, other than Abraham or Moses. **3**
- (ii) What impact has the significant person or school of thought outlined in part (a) (i) had on the expression of Judaism? **4**
- (b) *The Lord has told you what is good, and this is what he requires of you: to do what is right, to love mercy, and to walk humbly with your God.* **8**

Micah 6:8

How do the ethical teachings of Judaism guide adherents towards *what is good*?

In your response, refer to ONE of the following.

- Bioethics
- Environmental ethics
- Sexual ethics

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Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 17–21

Choose a DIFFERENT Religious Tradition in Section III from the one you chose in Section II

Allow about 35 minutes for this section

Answer the question in the Sections II and III Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 17 — Buddhism (20 marks)

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How does Buddhism assist adherents to follow the path to Nirvana?

Question 18 — Christianity (20 marks)

We truly love God only when we obey him as we should, and then we know we belong to him. If we say we are his, we must follow the example of Christ.

I John 2:5–6

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How does Christianity encourage adherents to *follow the example of Christ*?

Question 19 — Hinduism (20 marks)

Do not get angry or harm any living creature, but be compassionate and gentle; show good to all.

Adapted from *Bhagavad Gita* 16:2

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How does Hinduism guide adherents to live *compassionate and gentle* lives?

Question 20 — Islam (20 marks)

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How does Islam guide adherents to live in accordance with *the truth*?

Question 21 — Judaism (20 marks)

‘For I know the plans I have for you,’ says the LORD. ‘They are plans for good and not disaster, to give you a future and hope.’

Jeremiah 29:11

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How does Judaism support its adherents to live their lives in a manner that will give *a future and hope*?

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